



School Office
Friday Flyer!




All Saints'

family, faith, flourish

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 - 1CB)

School Office Friday Flyer!

REMINDERS FOR THE WEEKS AHEAD

REMINDERS FOR THE WEEKS AHEAD	
Monday 10 th March	<p style="text-align: center;">BRITISH SCIENCE WEEK </p> <ul style="list-style-type: none"> • 9.30 – 11am - Little Saints Parent and Toddler Group • Y1&2 Singing After School Club (finishes 4.15pm) • Infants Qualitas After School Dodgeball Club • Y4 & 6 Homework Hangout
Tuesday 11 th March	<ul style="list-style-type: none"> • Y1 & 2 Homework After School Clubs (finishes 4pm) • Y2 Gardening After School Club (finishes 4.15pm) • TAG Rugby Competition - <i>you will have received a ParentMail if you child is involved.</i> • Y5 Swimming – Lime and Hawthorn • Y3 & 4 Craftastic Club • Y5 & 6 Art & Sketch Club • Y6 Maths Club • Juniors Qualitas After School Ultimate Frisbee Club
Wednesday 12 th March	<ul style="list-style-type: none"> • Y1 & Y2 After School Craft Club (finishes 4.15pm) • Matlock and Dales Football Fixture v South Darley - <i>you will have received a ParentMail if you child is involved.</i> • Forest School Rowan Class • Y3 & 5 Homework Hangout • Juniors Qualitas After School Athletics Club
Thursday 13 th March	<ul style="list-style-type: none"> • Infants Qualitas After School Athletics Club • Primary Dance Day – Y6 to visit Highfields 9.30am – 12.30pm- <i>Please see ParentMail for more details including information regarding early registration.</i> • Y4 Multiplication Tables Check (MTC) After School Club • Y6 Tutoring
Friday 14 th March	<ul style="list-style-type: none"> • Y3 & 4 Dodgeball Competition – <i>you will have received a ParentMail if you child is involved.</i> • Juniors Qualitas After School Football

Monday 17th March	<ul style="list-style-type: none"> ● 9.30 – 11am - Little Saints Parent and Toddler Group ● Y1&2 Singing After School Club (finishes 4.15pm) ● Infants Qualitas After School Dodgeball Club ● Y4 & 6 Homework Hangout
Tuesday 18th March	<ul style="list-style-type: none"> ● Y1 & 2 Homework After School Clubs (finishes 4pm) ● Y2 Gardening After School Club (finishes 4.15pm) ● Y5 Swimming – Lime and Hawthorn ● Y3 & 4 Craftastic Club ● Y5 & 6 Art & Sketch Club ● Y6 Maths Club ● Juniors Qualitas After School Ultimate Frisbee Club
Wednesday 19th March	<ul style="list-style-type: none"> ● Y1 & Y2 After School Craft Club (Finishes 4.15pm) ● Forest School Rowan Class ● Y3 & 5 Homework Hangout ● Juniors Qualitas After School Athletics Club
Thursday 20th March	<ul style="list-style-type: none"> ● Infants Qualitas After School Athletics Club ● Y4 Multiplication Tables Check (MTC) After School Club ● Y6 Tutoring
Friday 21st March	<div style="background-color: red; color: white; padding: 10px; text-align: center;"> <p>Red Nose Day <i>The children will be taking part in some exciting fundraising events during the day, details of which will be shared next week.</i></p> </div> <ul style="list-style-type: none"> ● Juniors Qualitas After School Football
<p>Please note: You will have a received a Parentmail if your child is involved in any of the after school clubs.</p>	

Please do not hesitate to contact us on 01629 58293 or by email info@allsaintsfed.derbyshire.sch.uk with any questions or queries

FURTHER DATES FOR YOUR DIARY	
Mon 21 st April	BANK HOLIDAY – School closed
Monday 5 th May	BANK HOLIDAY – School closed
Mon 2 nd June	INSET – School Closed for staff training

	INFANTS	JUNIORS
Tuesday 25 th March		Matlock and Dales Football Fixture v Darley Dale
Wednesday 26 th March	Y1 Trip to Crich Tramway Village	
Thursday 27 th March	EYFS Trip to Chatsworth Farm	Cross Country Derbyshire County Finals
Tuesday 1 st April	Easter Service at All Saints' Church – 9.30am (led by Year 1)	
Wednesday 2 nd April		Easter Service at All Saints' Church – 9.30am (led by Years 3 and 4)
Friday 4 th April	LAST DAY BEFORE SCHOOL CLOSSES FOR EASTER HOLIDAYS	
Tuesday 22 nd April	SCHOOL STARTS BACK AFTER EASTER BREAK	
Monday 28 th April	Class Photos - INFANTS	
Tuesday 29 th April		Class Photos - JUNIORS
Wednesday 30 th April		'Y6 - This Girl Can' - To inspire girls and give them confidence to try a range of sports.
Friday 2 nd May		Y4 Acclimatize Activity Day with sleepover at school
Tuesday 6 th May	Y2 Trip to the Open Centre	
Wednesday 8 th May		Y5 Trip to Eyam
Tuesday 20 th May	PTFA School Disco EYFS 3:30pm - 4:15pm Yr1 & Yr2 4:30pm - 5:15pm	
Wednesday 21 st May		PTFA School Disco Y3 & Y4 4:30pm - 5:15pm Y5 & Y6 5:45pm - 6:30pm
Thursday 22 nd May		The Bunting Cup
Friday 23 rd May		Y3 & Y4 Sports Day
Friday 23 rd May	LAST DAY BEFORE SCHOOL CLOSSES FOR HALF TERM	
Tuesday 3 rd June	SCHOOL STARTS BACK AFTER HALF TERM	

Thursday 5 th June		Y4 Trip to the Open Centre
Thursday 12 th June		South Peak Sports
Friday 13 th June	Infants Sports Day	
Thursday 19 th June		• Y6 Lady Manners Transition Day
Friday 20 th June		Y5 & Y6 Sports Day
Friday 27 th June	PTFA Summer Fayre	
Monday 30 th June		Y4 Djembe Drums Performance – Larch Class
Tuesday 1 st July		<ul style="list-style-type: none"> • Y6 Highfields Transition Day • Y6 Parents/Carers invited to meet the teachers AT Highfields in the evening – more details to follow
Wednesday 2 nd July		Y6 Residential Trip to Walesby
Thursday 3 rd July		Y6 Residential Trip to Walesby
Friday 4 th July		Y6 Residential Trip to Walesby
Monday 7 th July		Y4 Djembe Drums Performance – Rowan Class
Wednesday 9 th July		Y5 & Y6 Visit to Highfields Musical Performance
Thursday 24 th July	LAST DAY OF TERM BEFORE SUMMER BREAK	

Thursday 4 th September	INSET – School Closed for staff training
Friday 5 th September	INSET – School Closed for staff training
Monday 24 th November	INSET – School Closed for staff training
Monday 23 rd February	INSET – School Closed for staff training
Monday 1 st June	INSET – School Closed for staff training

Club Timings: -

Maths Clubs – 3.30pm – 4.15pm

Tutoring Groups – 3.30pm – 4.30pm

Homework Clubs – 3.30pm – 4.15pm

Art and Craft Clubs – 3.30pm – 4.15pm

Singing Club – 3.30pm – 4.15pm

Qualitas Clubs – 3.30pm – 4.30pm

Other News: -

❖ **REMINDER - School Opening and Closing times**

Infants - Our school gates will open at 8.40am daily with the teachers allowing children into the teaching block at 8.45am. **Registration is at 8.55am at which time the school gates will be closed.** Our registers are closed at 9am ready for our school day to begin.

In the afternoon, our school gates will open at 3pm with the children leaving the teaching block at 3.15pm.

Juniors - Our school gates will open at 8.30am daily with the teachers allowing children into the teaching block at 8.40am. Registration is at 8.55am at which time the school gates will be closed. Our registers are closed at 9am ready for our school day to begin.

In the afternoon, our school gates will open at 3.25pm with the children leaving the teaching block at 3.30pm.

Anyone arriving after 8.55am will need to enter the school via the school office, this is to ensure our school is secure and to allow our classes to start on time with no interruptions. Children arriving after 8.55am will be marked on the registers as late.

Thank you for your understanding in the matter.

❖ **Parking at School** - Parking is always tricky at the school sites during drop-off and pick-up. Please allow yourself plenty of time as the area is likely to be busy. Please bear in mind our lovely neighbours' driveways and avoid blocking drives and access way

❖ **Mystery Reader – All Saints Infants (EYFS, Year 1 and Year 2 Mystery Reader – Spring Term)**

We want to welcome parents, carers and grandparents into school at the end of the school day (2.45pm) to read to their child/s Year Group. Please feel free to bring your own book or we can provide you with one.

When?

We have a sign-up sheet in the office with available slots.

How?

Please come along to the office to sign up for a slot of your choice and the office will confirm if the date is available.

❖ **WE NEED YOU!** – We are very much looking forward to welcoming our wonderful volunteers into school! We would love to hear from parents/carers/grandparents who can spare a few hours a week to come into our **Junior school** and support our children with their reading. Please contact us either by popping into our school office or via email at info@allsaintsfed.derbyshire.sch.uk.

❖ **Year 6 Residential Trip 2025 to Walesby**

A reminder that the next and final instalment is due on **27th March**. Parents are reminded to please check ParentMail to see if you have any payments outstanding.

❖ **Year 4 Activity Day (Acclimatize) & Sleepover**

A reminder that the payment is due. Parents are reminded to please check ParentMail to see if you have any payments outstanding.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

The National College



Autumn & Winter Menu

Available Daily:
Bread, Salad,
Fresh Fruit
Yoghurt &
Drinking
Water

Allergen Key

Celery	C	Molluscs	Mo
Cereals	G	Mustard	Mu
Crustaceans	Cr	Nuts	N
Eggs	E	Peanuts	P
Fish	F	Sesame Seeds	So
Lupin	L	Soya	So
Milk	M	Sulphur Dioxide	Su

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken Curry G/M with Rice & homemade Flatbread G/So & Seasonal Vegetables 	V Margarita Pizza G/M Served with Pasta G & Seasonal Vegetables	Roast of the Day with Yorkshire Pudding E/G/M Creamed Potatoes M, Seasonal Vegetables & Gravy	Beef Burger G in a Bun G with Potato Wedges & Baked Beans	Fish Fingers F/G with Chips, Carrots & Sweetcorn
Option 2	Ve Five Bean Chili with Rice & a homemade Flatbread G/So & Seasonal Vegetables	Ve Vegetable Tagine served with Pasta G & Seasonal Vegetables	Ve Veggie Sausage G served with a Yorkshire Pudding E/G/M, Creamed Potatoes M, Seasonal Vegetables & Gravy 	Ve Vegan Burger G/So in a bun G with Homemade Potato Wedges & Seasonal Vegetables 	V Cheese & Tomato Pinwheel E, G/M with Chips, Carrots & Sweetcorn
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Cooks choice of cookie G	Chocolate Cracknel G/M	Honey Cake with Fresh Fruit E/G/M 	Banana & Strawberry Yoghurt Muffin E/G/M 	Fruit Crumble G with Custard M

Weeks Starting: 04.11.24 / 25.11.24 / 16.12.24 / 20.01.25 / 10.02.25 / 10.03.25 / 31.04.25

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta G Bolognese with French Stick G & Seasonal Vegetables	Big Breakfast G/Su with a Hash Brown, Baked Beans & Tomatoes	Roast of the Day with Stuffing G, Creamed Potatoes M, Seasonal Vegetables & Gravy	V Cheese & Tomato Pizza G/M with Pasta G & Seasonal Vegetables	Fish Stars F/G with Chips, Peas & Carrots
Option 2	Ve Dippers G with Homemade Sauce, Pasta G & Seasonal Vegetables 	Ve Veggie Breakfast G with a Hash Brown, Baked Beans & Tomatoes 	Ve Veggie Cottage Pie M/So with Seasonal Vegetables & Gravy	Ve Veggie Balls G in a homemade tomato sauce with Pasta G & Seasonal Vegetables 	Ve Veggie Fingers G with Chips, Peas & Carrots
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Shortbread G	Lemon Slice E/G	Jelly & Fresh Fruit 	Chocolate Crunch E/G & Fresh Fruit 	Cornflake Tart G with Custard M

Weeks Starting: 11.11.24 / 02.12.24 / 06.01.25 / 27.01.25 / 24.02.24 / 17.03.25

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Chicken Pasta Bake G/M with Seasonal Vegetables & French Stick G	V Southern Style Burger in a bun E/G/M with Potato Wedges & Baked Beans 	Sausages G/Su & Mashed Potatoes M, Seasonal Vegetables & Gravy	Cottage Pie M & Seasonal Vegetables	Fish Fingers F/G with Chips, Peas & Sweetcorn
Option 2	V Vegetable Pasta Bake G/M with Seasonal Vegetables & French Stick G	V Jacket Potato with Cheese M or Baked Beans & Seasonal Vegetables	V Broccoli & Cauliflower Cheesy Bake G/M/Mu with Seasonal Vegetables	Ve Vegan Sausage Roll G with Creamed Potatoes M, Seasonal Vegetables & Gravy	V Macaroni Cheese G/M/Mu with Peas & Sweetcorn
Option 3	Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection				
Dessert	Cooks choice of Cookie G	Flapjack G	Sprinkle Cake E/G	Beetroot Brownie E/G with Fruit	Sticky Toffee Apple Sponge E/G with Custard M

Weeks Starting: 18.11.24 / 09.12.24 / 13.01.25 / 03.02.25 / 03.03.25 / 24.03.25



School calendar 2024/25



August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

September 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35							1
36	2	3	4	5	6	7	8
37	9	10	11	12	13	14	15
38	16	17	18	19	20	21	22
39	23	24	25	26	27	28	29
40	30						

October 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40		1	2	3	4	5	6
41	7	8	9	10	11	12	13
42	14	15	16	17	18	19	20
43	21	22	23	24	25	26	27
44	28	29	30	31			
45							

November 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44					1	2	3
45	4	5	6	7	8	9	10
46	11	12	13	14	15	16	17
47	18	19	20	21	22	23	24
48	25	26	27	28	29	30	

December 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48							1
49	2	3	4	5	6	7	8
50	9	10	11	12	13	14	15
51	16	17	18	19	20	21	22
52	23	24	25	26	27	28	29
1	30	31					

January 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1			1	2	3	4	5
2	6	7	8	9	10	11	12
3	13	14	15	16	17	18	19
4	20	21	22	23	24	25	26
5	27	28	29	30	31		

February 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28		

March 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
12	17	18	19	20	21	22	23
13	24	25	26	27	28	29	30
14	31						

April 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14		1	2	3	4	5	6
15	7	8	9	10	11	12	13
16	14	15	16	17	18	19	20
17	21	22	23	24	25	26	27
18	28	29	30				

May 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18				1	2	3	4
19	5	6	7	8	9	10	11
20	12	13	14	15	16	17	18
21	19	20	21	22	23	24	25
22	26	27	28	29	30	31	

June 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22							1
23	2	3	4	5	6	7	8
24	9	10	11	12	13	14	15
25	16	17	18	19	20	21	22
26	23	24	25	26	27	28	29
27	30						

July 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27		1	2	3	4	5	6
28	7	8	9	10	11	12	13
29	14	15	16	17	18	19	20
30	21	22	23	24	25	26	27
31	28	29	30	31			

Denotes Bank holidays

Denotes School holiday dates

195 days – including up to 5 days to be taken