



School Office
Friday Flyer!



All Saints'

family, faith, flourish

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 - 1CB)

School Office Friday Flyer!

REMINDERS FOR THE WEEKS AHEAD

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|--------------------------------|---|
| Monday 12 th May | <ul style="list-style-type: none"> ● 9.30 – 11am - Little Saints Parent and Toddler Group ● Y1&2 Singing After School Club (finishes 4.15pm) ● Infants Qualitas After School Cricket Club ● Y4 & 6 Homework Hangout |
| Tuesday 13 th May | <ul style="list-style-type: none"> ● Y1 & 2 Homework After School Clubs (finishes 4pm) ● Y2 Gardening After School Club (finishes 4.15pm) ● Y6 Swimming CANCELLED DUE TO Y6 SATS ● Y3 & 4 Craftastic Club ● Y6 Maths Club CANCELLED DUE TO Y6 SATS ● Juniors Qualitas Cricket After School Club |
| Wednesday 14 th May | <ul style="list-style-type: none"> ● Y1 & Y2 After School Craft Club (Finishes 4.15pm) ● Forest School – Sycamore Class ● Y3&5 Homework Hangout ● Juniors Qualitas Athletics After School Club |
| Thursday 15 th May | <ul style="list-style-type: none"> ● Fakeaway Menu Day ● Infants Qualitas Multi-sports After School Club ● Y4 Multiplication Tables Check (MTC) After School Club |
| Friday 16 th May | <ul style="list-style-type: none"> ● Y6 Celebration Event at Whitworth Park – Y6 Children to attend school in their PE kit and bring a packed lunch. Please see ParentMail for further details. ● Juniors Qualitas Rounders After School Club |

| | |
|--|---|
| Monday 19 ^h May | <ul style="list-style-type: none"> • Y1&2 Singing After School Club (finishes 4.15pm) • Infants Qualitas After School Cricket Club • Y4 & 6 Homework Hangout |
| Tuesday 20 th May | <p style="text-align: center;">Infants PTFA School Disco</p> <p style="text-align: center;">EYFS 3:30pm - 4:15pm Yr1 & Yr2 4:45pm - 5:30pm</p> <ul style="list-style-type: none"> • Y1 & 2 Homework After School Clubs (finishes 4pm) • Y2 Gardening After School Club (finishes 4.15pm) <p style="text-align: center;">CLUBS CANCELLED DUE TO SCHOOL DISCOS</p> <ul style="list-style-type: none"> • Y6 Swimming • Y3 & 4 Craftastic Club • Matlock & Dales Football Match v St Giles • Y6 Maths Club CANCELLED • Juniors Qualitas Cricket After School Club |
| Wednesday 21 st May | <ul style="list-style-type: none"> • Y1 & Y2 After School Craft Club (Finishes 4.15pm) <p style="text-align: center;">Juniors PTFA School Disco</p> <p style="text-align: center;">Y3 & Y4 4:30pm - 5:15pm Y5 & Y6 5:45pm - 6:30pm</p> <ul style="list-style-type: none"> • Forest School – Sycamore Class • Y3&5 Homework Hangout – Y3 Children attending can bring a change of clothes for the disco and they will be escorted by Mrs Beech. • Juniors Qualitas Athletics After School Club - Children attending can bring a change of clothes for the disco and they will be escorted by Mr Green. |
| Thursday 22 nd May | <ul style="list-style-type: none"> • Infants Qualitas Athletics After School Club • The Bunting Cup - <i>You will have a received a Parentmail if your child is involved</i> • Y4 Multiplication Tables Check (MTC) After School Club |
| Friday 23 rd May | <p style="text-align: center;">LAST DAY BEFORE SCHOOL CLOSES FOR HALF TERM</p> <ul style="list-style-type: none"> • Y3/4 Sports Day – Children to please attend school in their PE kits. School (reception) gates open at 1.15pm • Juniors Qualitas Rounders After School Club |
| <p>Please note:</p> <p style="text-align: center;">You will have a received a Parentmail if your child is involved in any of the after school clubs.</p> | |

Please do not hesitate to contact us on 01629 58293 or by email info@allsaintsfed.derbyshire.sch.uk with any questions or queries

| FURTHER DATES FOR YOUR DIARY | |
|------------------------------|--|
| Mon 2 nd June | INSET – School Closed for staff training |
| | |

| | INFANTS | JUNIORS |
|---------------------------------|--|--|
| Tuesday 3 rd June | SCHOOL STARTS BACK AFTER HALF TERM | |
| Thursday 5 th June | | Y6 Anthony Gell Transition morning Y4 Trip to the Open Centre |
| Thursday 12 th June | Y2 Visit from the Open Centre | South Peak Sports – Darley Dale Primary School – 6.30pm to 7.15pm (reserve date in case of adverse weather is 19 th June) |
| Friday 13 th June | Infants Sports Day | |
| Thursday 19 th June | | • Y6 Lady Manners Transition Day |
| Friday 20 th June | | Y5 & Y6 Sports Day |
| Friday 27 th June | PTFA Summer Fayre | |
| Monday 30 th June | | Y4 Djembe Drums Performance – Larch Class |
| Tuesday 1 st July | <ul style="list-style-type: none"> Y2 Transition Afternoon. <i>Please pick up your child from the Junior school at 3:30pm.</i> | <ul style="list-style-type: none"> Y6 Highfields Transition Day Y6 Parents/Carers invited to meet the teachers AT Highfields in the evening – more details to follow |
| Wednesday 2 nd July | | Y6 Residential Trip to Walesby |
| Thursday 3 rd July | | Y6 Residential Trip to Walesby |
| Friday 4 th July | | Y6 Residential Trip to Walesby |
| Monday 7 th July | | Y4 Djembe Drums Performance – Rowan Class |
| Wednesday 9 th July | <ul style="list-style-type: none"> Y2 Transition Morning. <i>Please drop your child off at the Junior school between 8.40am and 8.55am.</i> | <ul style="list-style-type: none"> Y5 & Y6 Visit to Highfields Musical Performance Y6 Anthony Gell Transition Day |
| Monday 21 st July | | Y6 Performance at 6pm |
| Tuesday 22 nd July | | <ul style="list-style-type: none"> Y6 Performance at 2pm Y6 Performance at 6pm |
| Wednesday 23 rd July | | Y6 Oscars Party |
| Thursday 24 th July | LAST DAY OF TERM BEFORE SUMMER BREAK | |

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| INSET DAYS – 2025-2026 |
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|--|---|
| Thursday 4th September | INSET – School Closed for staff training |
| Friday 5th September | INSET – School Closed for staff training |
| Monday 24th November | INSET – School Closed for staff training |
| Monday 23rd February | INSET – School Closed for staff training |
| Monday 1st June | INSET – School Closed for staff training |
| | |

Club Timings: -

Maths Clubs – 3.30pm – 4.15pm

Tutoring Groups – 3.30pm – 4.30pm

Homework Clubs – 3.30pm – 4.15pm

Art and Craft Clubs – 3.30pm – 4.15pm

Singing Club – 3.30pm – 4.15pm

Qualitas Clubs – 3.30pm – 4.30pm

Other News: -

- ❖ **Derbyshire County Council Household Support Fund** - As part of the Government's Household Support Fund Scheme, Derbyshire County Council is distributing funding to household's struggling to pay for food, energy, and essential living costs. As part of the scheme, the Council will again be distributing grocery vouchers. Information about who is eligible for the vouchers is available on the website and distribution will start in late June 2025. We will update the website when all vouchers have been distributed and provide details of what parents and carers should do if they have not received their voucher. Full details about the scheme and the support available for those experiencing financial hardship is available on our website at www.derbyshire.gov.uk/householdsupportfund
- ❖ **Class Photographs** - Your child had their group photograph taken in school last week. Your child should have brought home a slip with an online access code. If you haven't received this, please feel free to contact: info@capturephotographyschools.co.uk and they will be able to provide you with this. Please order by the 18th May for free shipping.
- ❖ **Year 6 WALESBY FOREST RESIDENTIAL, FINAL BALANCE IS DUE** (thank you if you have already paid). There are still payments outstanding so we would ask that these be paid as soon as possible please. Please do contact us if you wish to discuss payments further on 01629 582913.
- ❖ **Year 4 Activity Day (Acclimatize) & Sleepover**
A reminder that the payment is due. Parents are reminded to please check ParentMail to see if you have any payments outstanding.
- ❖ **Water Bottles**
If your child has a packed lunch, can you please make sure a drink/water bottle is included. All children should also be provided with a water bottle to use in their classroom during the school day please, especially now as we are heading into the warmer weather.
- ❖ **New Spring/Summer Menu** – Please see the new [spring/summer menu](#) attached below. As always, please let us know with 2 weeks' notice should you wish you child to change from a packed lunch to school dinners by contacting the office by email at info@allsaintsfed.derbyshire.sch.uk.
- ❖ **Free School Meals**
If you think that your child is eligible for free school meals, please apply as soon as possible so you do not miss out on the protection that you may be able to secure, we recommended parents apply [using the digital portal](#).

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



ALL SAINTS
FEDERATION
PTFA

£4

TUESDAY 20TH MAY

DISCO

EYFS: 3:30 - 4:15

Y1/Y2: 4:45 - 5:30



ALL SAINTS
FEDERATION

PTFA

£4

WEDNESDAY 21ST MAY

DISCO

Y3/Y4: 4:30 - 5:15

Y5/Y6: 5:45 - 6:30

Keeping children safe during hot weather



- Are you aware children are more vulnerable to the hot weather?
- Children cannot control their body temperature as efficiently as adults because they do not sweat as much.
- Here are some top tips to keep children safe in the heat.

Stay cool

Avoid direct sunlight during the hottest times of the day from 11am – 3pm.

Be prepared!

Think about signing up to the [Met Office Alerts](#) and watch the weather forecast to prepare for heatwaves.

Ensure you are aware of the procedures in your setting if there is a heatwave and any action you may need to take.

Staff should be aware of health risks from heat, including heat stress, heat exhaustion & heatstroke. It is important to be aware of the symptoms and how to treat.

[Looking after children and those in early years settings before and during hot weather: teachers and other educational professionals - GOV.UK](#)

Stay hydrated

Provide and encourage frequent drinks to children to ensure they are hydrated.

Staying safe outside

Ask parents to dress children in loose-fitting, light-coloured clothing that covers as much of their child's body as possible.

Children should wear hats that shade the face, neck, and ears.

Apply sunscreen before going outdoors and reapply every 2 hours.

Children should be encouraged to stay in the shade as much as possible.

Remember:

- ✓ The best way to enjoy the sun safely and protect your skin is to use shade, clothing, and sunscreen
- ✓ Shade and clothing are better than sunscreen at protecting your skin.
- ✓ Sunscreen shouldn't be used to spend longer in the sun. But they can be useful for protecting the parts of the body not covered by clothing or shade.

Note: This guidance applies equally to adults.

For more information visit: [Keeping cool in summer - Derbyshire County Council](#)

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+ VOLUNTEERS NEEDED



We are looking for new
committee members and
volunteers for the PTFA +



+ +
**PLEASE EMAIL US OR
SPEAK TO US IN
PERSON**

+ +
ALLSAINTSJUNIORPTFA@GMAIL.COM



Spring & Summer Menu

Available Daily:
Bread, Salad,
Fresh Fruit,
Yoghurt &
Drinking Water

Allergen Key

| | | | |
|-------------|----|-----------------|----|
| Celery | C | Milk | Mo |
| Cereals | G | Mustard | Mu |
| Crustaceans | Cr | Nuts | N |
| Eggs | E | Peanuts | P |
| Fish | F | Sesame Seeds | Se |
| Lupin | L | Soya | So |
| Milk | M | Sulphur Dioxide | Su |

Week 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|--|---|---|--|
| The Main Event | *Meal designed by pupils at Stanley Junior School Crispy Beef Tacos with Sunshine Rice | V Creamy Tomato Lasagne G/M/Mu/So with Garlic Bread G & Side Salad | Roast of the Day with Stuffing G Mashed Potatoes M Seasonal Veg. & Gravy | Big Breakfast Sausage G/So/Se; Bacon, Hash Browns, Baked Beans & Tomatoes | Fish Fingers F/G with Chips, Carrots & Sweetcorn |
| Alternative Choice | Ve Quorn Dippers G in a Homemade Sauce with Sunshine Rice | V Margarita Pizza G/M with Herb Potatoes & Side Salad | V Cauliflower & Leek Cheese Bake G/M with Mashed Potatoes M & Seasonal Veg. | Big Breakfast Veggie Sausage G with a Hash Browns, Baked Beans & Tomatoes | V Summer Quiche E/G/M with Chips & Side Salad |
| Daily Choice | Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection | | | | |
| Dessert | Chewy Cherry Cookie E/G | Ice Cream M with Fruit | Flapjack G with Fruit | Jaffa Choc Pot M | Strauberry Marbled Muffin E/G/M |

Weeks Starting: 21.04.25 / 12.05.25 / 09.06.25 / 30.06.25 / 21.07.25 / 15.09.25 / 06.10.25

Week 2

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|---|--|---|---|
| The Main Event | Golden Pastry Topped Pie E/G/M with New Potatoes, Seasonal Veg. & Gravy | V Cheese & Tomato Pizza G/M with Potato Wedges & Side Salad | Pork Sausages G/So/Se with Mashed Potatoes M Seasonal Veg, Yorkshire Pudding E/G/M & Gravy | BBQ Chicken Fajita Wrap G with Sweetcorn Salsa, Oven Baked Potatoes & Seasonal Veg. | Fish Stars F/G with Chips, Baked Beans & Peas |
| Alternative Choice | Ve Vegan Sausage Roll G with New Potatoes, Seasonal Veg. & Gravy | Ve Tasty Katar Veg Bolognese So with Pasta G & Side Salad | Ve Vegan Sausages G with Mashed Potatoes M Yorkshire Pudding E/G/M & Gravy | V Veggie Balls G in a Curry Sauce M with Rice | V Macaroni cheese G/M/Mu with Seasonal Veg. |
| Daily Choice | Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection | | | | |
| Dessert | Oaty Cookie Su/G | Chocolate Pear Slice E/G | Sprinkle Cake E/G | Strawberry Wrap M | Scramble G with Fruit & Ice Cream M |

Weeks Starting: 28.04.25 / 19.05.25 / 16.06.25 / 07.07.25 / 01.09.25 / 22.09.25 / 13.10.25

Week 3

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|--|---|---|---|--|
| The Main Event | Cheese & Bean Enchilada G/M with Mexican Rice & Salad | Beef Burger G in a Bun G with Oven Baked Potatoes, Salad & Rainbow Slaw E/Mu | Roast of the Day with Stuffing G Mashed Potatoes M Seasonal Veg. & Gravy | Chicken Curry M served with Rice & Homemade Flatbread G/So | Fish Fingers F/G with Chips, Carrots & Sweetcorn |
| Alternative Choice | V Jacket Potato with filling & Side Salad | Ve Vegan Burger G/So in a Bun G with Oven Baked Potatoes, Salad & Rainbow Slaw E/Mu | Ve Quorn Fillet G with Stuffing G Mashed Potatoes M Seasonal Veg. & Gravy | Ve Chinese Vegetable Chow Mein E/G/So & Homemade Flatbread G/So | V Cheese Panini Melt G/M with Chips & Side Salad |
| Daily Choice | Pasta Pot, Filled Jacket Potato or a Sandwich meal - Please speak with your school for their selection | | | | |
| Dessert | Chocolate Orange Cookie G | Lemon Muffin E/G | Chocolate Cracknel M/G & Fruit | Jelly & Fruit | Pancakes E/G/M with Fruit Coulis |

Weeks Starting: 05.05.25 / 02.06.25 / 23.06.25 / 14.07.25 / 08.09.25 / 29.09.25 / 20.10.25



School calendar 2024/25



| August 2024 | | | | | | | |
|-------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 31 | | | | 1 | 2 | 3 | 4 |
| 32 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 33 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 34 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 35 | 26 | 27 | 28 | 29 | 30 | 31 | |

| September 2024 | | | | | | | |
|----------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 35 | | | | | | | 1 |
| 36 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 37 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 38 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 39 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 40 | 30 | | | | | | |

| October 2024 | | | | | | | |
|--------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 40 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 41 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 42 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 43 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 44 | 28 | 29 | 30 | 31 | | | |
| 45 | | | | | | | |

| November 2024 | | | | | | | |
|---------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 44 | | | | | 1 | 2 | 3 |
| 45 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 46 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 47 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 48 | 25 | 26 | 27 | 28 | 29 | 30 | |

| December 2024 | | | | | | | |
|---------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 48 | | | | | | | 1 |
| 49 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 50 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 51 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 52 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1 | 30 | 31 | | | | | |

| January 2025 | | | | | | | |
|--------------|----|----|----|----|----|----|----|
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| 5 | 27 | 28 | 29 | 30 | 31 | | |

| February 2025 | | | | | | | |
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| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
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| 7 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 8 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 9 | 24 | 25 | 26 | 27 | 28 | | |

| March 2025 | | | | | | | |
|------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
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| 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 11 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 12 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 13 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 14 | 31 | | | | | | |

| April 2025 | | | | | | | |
|------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 14 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 15 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 17 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 18 | 28 | 29 | 30 | | | | |

| May 2025 | | | | | | | |
|----------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 18 | | | | 1 | 2 | 3 | 4 |
| 19 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 22 | 26 | 27 | 28 | 29 | 30 | 31 | |

| June 2025 | | | | | | | |
|-----------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 22 | | | | | | | 1 |
| 23 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 24 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 26 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 27 | 30 | | | | | | |

| July 2025 | | | | | | | |
|-----------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 27 | | 1 | 2 | 3 | 4 | 5 | 6 |
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| 29 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 30 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 31 | 28 | 29 | 30 | 31 | | | |

Denotes Bank holidays
 Denotes School holiday dates
 195 days – including up to 5 days to be taken