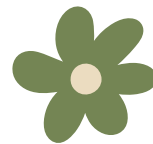




All Saints'

# Friday Flyer



## Events Next Week

All Week - Year 6 Bikeability - A message has been sent through Arbor with the relevant information

Tuesday 3<sup>rd</sup> March - Larch and Rowan Class Parent Event - Join us to make a slingshot car - 2.30 to 3.30pm

Wednesday 4<sup>th</sup> March - Year 4 Viking Day - all information is available on Arbor

Thursday 5<sup>th</sup> March - WORLD BOOK DAY - Children at both sites are invited to bring in their favourite book, a prop, clue or come in full costume on the day. Both Infant and Juniors will have 'Masked Readers' throughout the day and at Infants staff are putting on a performance for the children.

Friday 6<sup>th</sup> March - Rowan Class - First Forest School Session

## Announcements

### 2026/2027 - Inset days

INSET 1: Friday 4th September 2026

INSET 2: February 2027 (date to be confirmed)

INSET 3: Thursday 27th May 2027

INSET 4: Friday 28th May 2027

INSET 5: Monday 26th July 2027

### Infant Film Nights

Y1&2 - 12th March - Watching 'Hop' - 3.15 to 4.30pm

Little Acorns and EYFS - 19th March - Watching episodes of Peter Rabbit - 3.15 to 4.00pm

Tickets will be available to purchase through Arbor Shop on Monday 2nd March



## Weekly After School Clubs

### Monday

Junior School Glee Club 3.30-4.30pm  
Y6 Maths Club 3.30pm – 4.15pm

### Tuesday

Infants Gardening Club 3.15 – 4.15pm  
collection from ASI Reception  
Juniors Baller League Club 3.30-4.30 pm  
Juniors Netball Club 3.30-4.30pm

### Wednesday

Juniors Craft Club 3.30-4.30 pm  
Y3 & 5 Homework Club 3.30– 4.15

### Thursday

Y6 Tutoring collection 4:30pm (You will have received an Arbor message if your child is involved)  
Y4 & 6 Homework Club 3.30–4.15pm  
Juniors Cricket Club 3.30-4.30pm

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.



## Recruitment

All Saints Infants - Teaching and Learning Assistant -  
Maternity Cover

If you are interested, or know of anyone who may be, please take a look at the following advert on DCC job pages:



## Derbyshire County Council Jobs

# This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
13+

### WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

## Advice for Parents & Educators

### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.02.2026

#WakeUpWednesday

The National College

# Who can I go to for support?

For most questions or concerns about your child's learning, wellbeing, or day-to-day school life, please speak to your child's class teacher first. They know your child best and will usually be able to help quickly.

## If You Need Further Support:

If an issue needs more support or specialist advice, you may be directed to:

Mr O'Connell can be contacted via the school office or on the school gate in the mornings and afternoons.

For issues that haven't been resolved through earlier steps or that require senior leadership involvement.

Mrs Seddon and Mrs Lee can be contacted via the school office.

Mrs Southall supports our children and families both at school and home. She is available to meet or speak on the phone and can put you in touch with services outside school that may be helpful.

earlyhelp@matlockanddales.derbyshire.sch.uk



For concerns that need oversight across year groups or phases.

EYFS - Mrs Seddon  
KS1 - Miss Parsons  
Lower KS2 - Mr Green  
Upper KS2 - Miss Deering

Behaviour leads are trained in supporting behaviour through restorative work and relational behaviours.

Infants - Miss Parsons  
Juniors - Mr Green

Our SENCo, Mrs Arnold, and Deputy Inclusion Lead, Mrs Lloyd, are available to meet and speak on the phone about any questions you may have to do with your child's SEMH, SEND needs and education. Our trained TA's can also speak to you about the work they do with your child day to day.

## Join us for our Solihull Parenting Course

A 10 week course looking at child development and behaviour.



- Understand your child's behaviour and how they communicate.
- Recognise how your child is feeling.
- Reduce the difficulties you face in everyday life.
- Improve how you communicate with your child.
- Understand the importance of play.
- Develop good routines and boundaries.
- Improve relationships between you and child for a happier and calmer home.

Next course starts Friday 17<sup>th</sup> April  
9.30-11.30 @ All Saints Infant School

Open to all parents across the partnership. Please email [earlyhelp@matlockanddales.derbyshire.sch.uk](mailto:earlyhelp@matlockanddales.derbyshire.sch.uk) to reserve a place.