



All Saints'

Friday Flyer



Events Next Week

Year 6 Bikeability week- Relevant information has been sent out through Arbor

Wednesday 11th March - Year 5 (Hawthorn and Lime) The Great Stitch Off! Toy Design Workshop 1pm - 3.30pm - Grown up are invited to join us for this session

Thursday 12th March - Year 1 and 2 Watching 'Hop' - 3.15 to 4.30pm - Tickets are available to purchase through Arbor



Announcements

You are warmly invited to our Easter Craft Afternoons, where you can join your child for Easter bonnet decorating, seasonal crafts and refreshments. All materials will be provided, but you're welcome to bring extras to personalise their creations.

All sessions run from 2:00pm until home time in the Infant School Hall.

Tuesday 24th March - Nursery (Little Acorns)

Wednesday 25th March - Reception (Apple Blossom & Cherry Blossom)

Thursday 26th March - Year 1 (Willow)

Friday 27th March - Year 2 (Hazel & Maple)

The Y6 Team have amended the timings of their kids -vs- grown ups event! This will now start at 2:20pm See you at this new time. Mr Green & Miss Deering





Red Nose Day 20th March 2026

Children at both Infant and Junior are invited to dress in their own clothes for a suggested donation of £1

Infant site will hold a bake sale at the end of the school day on the bottom playground - please bring any cake donations in on the morning of Red Nose Day



ALL SAINTS JUNIOR CUSTARD ELECTION! RED NOSE DAY FUNDRAISER

Get ready for some messy fun!

School children will have the chance to vote for which staff members should receive a custard pie in the face on Red Nose Day!

HOW IT WORKS

- Each vote costs 10p
- Children can vote as many times as they like
- Voting is open Monday 16th March – Thursday 19th March

THE BIG MOMENT

The staff member with the most votes will get a custard pie in the face on Red Nose Day!

Let the voting begin—and may the messiest member of staff win!

RED NOSE DAY



Weekly After School Clubs

Monday

Junior School Glee Club 3.30-4.30pm
Y6 Maths Club 3.30pm – 4.15pm

Wednesday

Juniors Craft Club 3.30-4.30 pm
Y3 & 5 Homework Club 3.30– 4.15

Tuesday

Infants Gardening Club 3.15 – 4.15pm
collection from ASI Reception
Juniors Baller League Club 3.30-4.30 pm
Juniors Netball Club 3.30-4.30pm

Thursday

Y6 Tutoring collection 4:30pm (You will have received an Arbor message if your child is involved)
Y4 & 6 Homework Club 3.30–4.15pm
Juniors Cricket Club 3.30-4.30pm

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.

Hello from your PTFA

We would like to say a huge thank you for attending our Valentine's Disco last half term, it was a huge success with our infants and juniors. The money we raise from these events and our Summer Fayre (back again in 2026!) help us support the improvement of your child's experience at All Saints. This year we are looking to fund upgrades for the Infant and Junior playgrounds among other ideas.



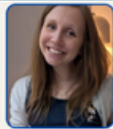
Meet our committee



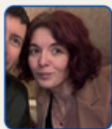
Karen
Chair



Sarah
Treasurer



Debby
Secretary



Jill
Communication
Officer



You?
Officer



Laurie
Coordination
Officer

ALL SAINTS' CE FEDERATION PTFA

SUMMER SCHOOL FAIR



FRIDAY 3RD JULY 2026

4PM



HURDS HOLLOW • DE4 3LA

This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing, in addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



See full reference list on our website



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Who can I go to for support?

For most questions or concerns about your child's learning, wellbeing, or day-to-day school life, please speak to your child's class teacher first. They know your child best and will usually be able to help quickly.

If You Need Further Support:

If an issue needs more support or specialist advice, you may be directed to:

Mr O'Connell can be contacted via the school office or on the school gate in the mornings and afternoons.

For issues that haven't been resolved through earlier steps or that require senior leadership involvement.

Mrs Seddon and Mrs Lee can be contacted via the school office.

Mrs Southall supports our children and families both at school and home. She is available to meet or speak on the phone and can put you in touch with services outside school that may be helpful.

earlyhelp@matlockanddales.derbyshire.sch.uk



For concerns that need oversight across year groups or phases.

EYFS - Mrs Seddon
KS1 - Miss Parsons
Lower KS2 - Mr Green
Upper KS2 - Miss Deering

Behaviour leads are trained in supporting behaviour through restorative work and relational behaviours.

Infants - Miss Parsons
Juniors - Mr Green

Our SENCo, Mrs Arnold, and Deputy Inclusion Lead, Mrs Lloyd, are available to meet and speak on the phone about any questions you may have to do with your child's SEMH, SEND needs and education. Our trained TA's can also speak to you about the work they do with your child day to day.

Join us for our Solihull Parenting Course

A 10 week course looking at child development and behaviour.



- Understand your child's behaviour and how they communicate.
- Recognise how your child is feeling.
- Reduce the difficulties you face in everyday life.
- Improve how you communicate with your child.
- Understand the importance of play.
- Develop good routines and boundaries.
- Improve relationships between you and child for a happier and calmer home.

Next course starts Friday 17th April
9.30-11.30 @ All Saints Infant School

Open to all parents across the partnership. Please email earlyhelp@matlockanddales.derbyshire.sch.uk to reserve a place.