



All Saints'

Friday Flyer



Events Next Week

All week - Year 5 Hawthorn and Lime - Parent Drop-Off Classroom Visit Sessions - Feel free to pop in once, or five times! Either way, we look forward to welcoming you into class.

Tuesday 17th March - Yr 2 Singing Show 2.30pm - a has been poster sent home with children.
Please enter the school via the main office entrance

Wednesday 18th March - Y1 Crich Tramway Museum - All the relevant information is available on Arbor

Thursday 19th March - Little Acorns and EYFS - 19th March - Watching episodes of Peter Rabbit
Please book a ticket through Arbor for the event - 3.15 to 4.00pm

Year 6 (Silver Birch) Pulse Lad Live - Kids v Grownups - 2.20pm - 3.30pm

Friday 20th March - Red Nose Day

Year 6 (Blackthorn) Pulse Lad Live - Kids v Grownups - 2.20pm - 3.30pm

Announcements

Y6 leavers hoodies available to order now
from Kick Off deadline for orders is 17th
April 2026

Click on the link below

[Kick Off Link](#)

RED NOSE DAY CUSTARD ELECTION

The staff at Juniors taking part are

Mr O'Connell,

Mr Green,

Miss Deering,

Mrs Nettleship,

Mrs Dean,

Mrs Tucker,

Rev Delafield

and Mrs Southall



Red Nose Day 20th March 2026

Children at both Infant and Junior are invited to dress in their own clothes for a suggested donation of £1

Infant site will hold a bake sale at the end of the school day on the bottom playground - please bring any cake donations in on the morning of Red Nose Day



ALL SAINTS JUNIOR **CUSTARD ELECTION!** RED NOSE DAY FUNDRAISER

Get ready for some messy fun!

School children will have the chance to vote for which staff members should receive a custard pie in the face on Red Nose Day!

HOW IT WORKS

- Each vote costs 10p
- Children can vote as many times as they like
- Voting is open Monday 16th March – Thursday 19th March

THE BIG MOMENT

The staff member with the most votes will get a custard pie in the face on Red Nose Day!

Let the voting begin—and may the messiest member of staff win!

RED NOSE DAY

Weekly After School Clubs

Monday

Junior School Glee Club 3.30-4.30pm
Y6 Maths Club 3.30pm – 4.15pm

Wednesday

Juniors Craft Club 3.30-4.30 pm
Y3 & 5 Homework Club 3.30– 4.15

Tuesday

Infants Gardening Club 3.15 – 4.15pm
collection from ASI Reception
Juniors Baller League Club 3.30-4.30 pm
Juniors Netball Club 3.30-4.30pm

Thursday

Y6 Tutoring collection 4:30pm (You will have received an Arbor message if your child is involved)
Y4 & 6 Homework Club 3.30–4.15pm
Juniors Cricket Club 3.30-4.30pm

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.

AFTER-SCHOOL CLUBS SIGN UP

FROM 6PM ON FRIDAY 20TH MARCH
FOR OUR SUMMER TERM 1 CLUBS.

INFANT SCHOOL
Gardening Club Tuesday



JUNIOR SCHOOL
Monday Glee Club
Tuesday Chess & Boardgames



Thursday Galactico Football Club



ALL SAINTS' CE FEDERATION PTFA

SUMMER SCHOOL FAIR



FRIDAY 3RD JULY 2026

4PM



HURDS HOLLOW • DE4 3LA

This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website



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#WakeUpWednesday

The National College

Who can I go to for support?

For most questions or concerns about your child's learning, wellbeing, or day-to-day school life, please speak to your child's class teacher first. They know your child best and will usually be able to help quickly.

If You Need Further Support:

If an issue needs more support or specialist advice, you may be directed to:

Mr O'Connell can be contacted via the school office or on the school gate in the mornings and afternoons.

For issues that haven't been resolved through earlier steps or that require senior leadership involvement.

Mrs Seddon and Mrs Lee can be contacted via the school office.

Mrs Southall supports our children and families both at school and home. She is available to meet or speak on the phone and can put you in touch with services outside school that may be helpful.

earlyhelp@matlockanddales.derbyshire.sch.uk



For concerns that need oversight across year groups or phases.

EYFS - Mrs Seddon
KS1 - Miss Parsons
Lower KS2 - Mr Green
Upper KS2 - Miss Deering

Behaviour leads are trained in supporting behaviour through restorative work and relational behaviours.

Infants - Miss Parsons
Juniors - Mr Green

Our SENCo, Mrs Arnold, and Deputy Inclusion Lead, Mrs Lloyd, are available to meet and speak on the phone about any questions you may have to do with your child's SEMH, SEND needs and education. Our trained TA's can also speak to you about the work they do with your child day to day.

Join us for our Solihull Parenting Course

A 10 week course looking at child development and behaviour.



- Understand your child's behaviour and how they communicate.
- Recognise how your child is feeling.
- Reduce the difficulties you face in everyday life.
- Improve how you communicate with your child.
- Understand the importance of play.
- Develop good routines and boundaries.
- Improve relationships between you and child for a happier and calmer home.

Next course starts Friday 17th April
9.30-11.30 @ All Saints Infant School

Open to all parents across the partnership. Please email earlyhelp@matlockanddales.derbyshire.sch.uk to reserve a place.