



All Saints'

Friday Flyer

Events Next Week

Wednesday 10th June

Junior Cricket Festival - Children invited will have the relevant information on Arbor

Friday 12th June

Oak forest school

Announcements

OFSTED Report

We are delighted to be able to celebrate the outcome of our recent Ofsted inspection at All Saints CE Juniors. Our report recognises All Saints CE Junior School as achieving a strong standard in all areas. Our school is performing above the level expected nationally, with leaders and staff working highly effectively. We are the only school in Derbyshire to date who have achieved this standard since the changes to the Ofsted process and it's testament to the wonderful team work across both schools. The report can be viewed on our website.

Infant Film Nights

Tuesday 23rd June - Y1 & Y2 - Madagascar (U) - 3pm - 4.30pm

Thursday 25th June - Nursery & EYFS - The Adventures of Paddington (U) - 3pm - 4pm

£2 per child - snack provided or you can bring your own snack (no nuts).

Summer Fayer

In preparation for our annual Summer Fayre on Friday 3rd July, the PTFA would like to offer parents, carers and friends of the school community the opportunity to host a stall! If anyone would like a stall to sell their own products, or to help out at a PTFA stall for a short time at the Fayre, please contact allsaintsjuniorptfa@gmail.com. Additionally, from Monday 8th June there will be donation boxes at both school offices if anyone has preloved books or unwanted gifts or toys that we can use for Tombola prizes.

Many thanks!

Year 6 Drop In Mornings

Quick reminder that it's the Year 6 drop off mornings next week - please join us for one morning or everyday if you have time

KS2 Parent Workshops

Year 3 - Art Sketching Monday 13th July - 2.30 to 3.15

Year 4 - Sewing book covers Tuesday 16th June - 2.30 to 3.15

Year 5 - Music composition (glockenspiels) Wednesday 17th June Hawthorn,

Thursday 18th June Lime - 2.00 - 3.15

Year 6 - DT Wednesday 8th July - 2.30 to 3.15

Weekly After School Clubs

Monday

Year 1 and 2 - Craft Club -
3.15pm - 4.15pm

Tuesday

Infants Gardening Club 3.15 - 4.15pm
collection from ASI Reception
Juniors Chess and Boardgames Club 3.30- 4.30pm

Wednesday

Y3 & 5 Homework Club
3.30- 4.15

Thursday

Y4 & 6 Homework Club 3.30-4.15pm
Juniors Galactico Football Club 3.30- 4.30pm
Juniors Rural Derbyshire Athletics club 3.30-4.30pm

Don't forget we also have our Sunset Club for your
afterschool needs. Speak to either Junior or Infant
office for more information.



To celebrate the World Cup taking place there is a special lunch taking place on the 25th June. If you would like your child to the school dinner on that day please speak to either school offices or send an email to info@allsaintsfed.derbyshire.sch.uk by 11th June

This Weeks Internet Safety Infomation

At The National College, our WakeUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. All nursery or school programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

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Future Dates

- Friday 19th June - Infants Sports Day 1.15pm - 2.30pm
- Monday 22nd June - Year 4 Rowan Class Ukulele Performance Doors Open 2:15
Performance: 2:30 – 3:10
- Friday 26th June - Y5 & 6 Sports Day 1.15pm - 3.00pm
- Monday 29th June - Year 4 Larch Class Ukulele Performance Doors Open 2:15
Performance: 2:30 – 3:10
- Thursday 2nd July - Highfields Transition Day and All Saints Transition Morning
- Monday 6th July - Y2 Performance 2pm
- Tuesday 7th July - Y2 Performance 6pm
- Thursday 9th July - All Saints Transition Afternoon
- Monday 20th July - Y6 Performance 2pm and 6pm
- Tuesday 21st July - Yr6 Performance 6pm
- Wednesday 22nd July - Y2 Leavers Service - 9.30am
- Wednesday 22nd July - Yr6 Leavers Party
- Thursday 23rd July - Y6 Leavers Service - 9.30am
Leavers Clap Out 3.15

Next years Inset days

- Friday 4th September
- Monday 22th February
- Thursday 27th May
- Friday 28th May
- Monday 26th July

Who can I go to for support?

