



# All Saints'

## Friday Flyer

### Events Next Week

#### All Week

Yr 4 Rowan and Larch Parent Drop-Off Classroom Visit Sessions - Feel free to pop in once, or five times! Either way, we look forward to welcoming you into class.

#### Tuesday 19<sup>th</sup> May

Junior PTFA School Discos - Please book tickets through the Arbor shop - Junior Children Sunset Club will be taking place at the Junior Site to enable them to attend

Yr 2 afternoon with Yr 3 buddies - this is take place during the school hours

#### Wednesday 20<sup>th</sup> May

Infant PTFA School Discos - Please book tickets through the Arbor

Year 1 Infant Sports Event at St Giles - children need to come to school in their PE kit

#### Thursday 21<sup>st</sup> May

Bunting Cup - Children taking part will have the relevant information available on Arbor

#### Friday 22<sup>nd</sup> May

Year 3 and 4 Sports Day - Parents and carers to arrive from 1:15pm on, please queue at the office school gate, access will be down the path/steps by the office and Y6 area onto the field. A selection of soft drinks will be available for parents and carers to purchase for £1 each, please bring the correct change where possible.

We look forward to seeing you

Yr 3 Oak - No forest school due to Sports Day

# Announcements

## Year 6 Swimming

Swimming has now finished for this half term. It will start again on the 5<sup>th</sup> May

## Junior Homework Hangout Clubs

There are no homework clubs next week (w/c 20<sup>th</sup> May) as teachers aren't setting homework for the children that week

## Packed Lunch Children

Please can you ensure that children who have a packed lunch bring a drink in their lunch. With the weather starting to get a bit better it is important that children to stay hydrated.

## Arbor Payments

If you are unsure if you have purchased an item/tickets in the School Shop on Arbor this can be tracked by going to Payments > Invoices where you will be able to see purchases made.

## Y4 Ukulele Performance

Rowan Class Monday 22nd June  
Doors Open 2:15  
Performance: 2:30 - 3:10

Larch Class Monday 29th June  
Doors Open 2:15  
Performance: 2:30 -3:10

## Clothes Donations

Our Infant school is in need of uniform donations, especially trousers/joggers. Please take any donations to the school office.

# Weekly After School Clubs

## Monday

Junior School Glee Club 3.30-4.30pm  
Year 4 MTC club 3.30pm - 4.15pm (You will have received a Arbor message if your child is involved)

## Wednesday

Y3 & 5 Homework Club 3.30-4.15

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.

## Tuesday

Infants Gardening Club 3.15 - 4.15pm  
collection from ASI Reception  
Juniors Chess and Boardgames Club 3.30-4.30pm

## Thursday

Y4 & 6 Homework Club 3.30-4.15pm  
Juniors Galactico Football Club 3.30- 4.30pm



# This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about ONLINE GROOMING

### WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quiet searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

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# Who can I go to for support?



ALL SAINTS' CE FEDERATION PTFA

## SUMMER SCHOOL FAIR



FRIDAY 3RD JULY 2026

4PM



HURDS HOLLOW • DE4 3LA

# Future Dates

Thursday 21<sup>st</sup> May - Bunting Cup

Friday 22<sup>nd</sup> May - Y3 & 4 Sports Day 1.15pm- 3.00pm

Friday 19<sup>th</sup> June - Infants Sports Day 1.15pm - 2.30pm

Monday 22<sup>nd</sup> June - Year 4 Rowan Class Ukulele Performance Doors Open 2:15

Performance: 2:30 – 3:10

Monday 29<sup>th</sup> June - Year 4 Larch Class Ukulele Performance Doors Open 2:15

Performance: 2:30 – 3:10

Friday 26<sup>th</sup> June - Y5 & 6 Sports Day 1.15pm - 3.00pm

Thursday 2<sup>nd</sup> July - Highfields Transition Day and All Saints Transition Morning

Second Transition Session All Saints - To be confirmed

Monday 6<sup>th</sup> July - Y2 Performance 2pm

Tuesday 7<sup>th</sup> July - Y2 Performance 6pm

Monday 20<sup>th</sup> July - Y6 Performance 2pm and 6pm

Tuesday 21<sup>st</sup> July - Yr6 Performance 6pm

Wednesday 22<sup>nd</sup> July - Y2 Leavers Service - 9.30am

Wednesday 22<sup>nd</sup> July - Yr6 Leavers Party

Thursday 23<sup>rd</sup> July - Y6 Leavers Service - 9.30am

## Next years Inset days

Friday 4<sup>th</sup> September

Monday 22<sup>th</sup> February

Thursday 27<sup>th</sup> May

Friday 28<sup>th</sup> May

Monday 26<sup>th</sup> July