



All Saints'

Friday Flyer

Events Next Week

All Week

Yr 3 Oak and Sycamore Parent Drop-Off Classroom Visit Sessions - Feel free to pop in once, or five times! Either way, we look forward to welcoming you into class.

Monday - Thursday

Yr 6 SATS - Please see Arbor with information about the SATS breakfast. If your child is not attending the breakfast session, we kindly ask that they arrive at school by 8:40am at the latest, to ensure they are calm, settled and fully prepared for the morning.

Friday 15th May

Yr6 Celebration Event at Whitworth Park - all information is available on Arbor

Yr3 Oak Class Forest School

Announcements

Yr6 Tutoring

Year 6 Thursday tutoring has now finished due to SATS taking place next week

Packed Lunch Children

Please can you ensure that children who have a packed lunch bring a drink in their lunch. With the weather starting to get a bit better it is important that children to stay hydrated.

Clerk to Local Trust Committee

Please click on the link below and take a look at the opportunity of becoming involved with our school community

Clerk to Governors Link

Clothes Donations

Our Infant school is in need of uniform donations, especially trousers/joggers. Please take any donations to the school office.

SAVE THE DATES!

END OF YEAR 6 CELEBRATION LEAVING PARTY

A party-on-the-field event on

WEDNESDAY 22ND JULY

📍 All Saints' Junior School

🕒 Arrival: 5:30pm

👤 Finish: Please collect children from 9pm at the Year 6 gate

🎵 Dress Code: Festival vibes

An evening of celebration as we mark the end of the school year and wish our Year 6 pupils a fond farewell.

Please give permission for your child to take part under TRIPS on Arbor.

YEAR 6 PRODUCTION PERFORMANCES

Monday 20th July

Performance at 2pm

Performance at 6pm
(pupils to arrive from 5:30pm)

Tuesday 21 July

Performance at 6pm

(pupils to arrive from 5:30pm)

🎫 **Tickets** Tickets for parents to watch the performance can be purchased via the Arbor SHOP. Due to hall capacity, each pupil is allocated two tickets per performance for their family.

Sign up from 6pm on Friday 8th May for our **SUMMER TERM 2 CLUBS**

AFTER-SCHOOL CLUBS

Infant School
Gardening Club
Tuesday



Junior School
Tuesday Chess & Boardgames Club



Thursday

Galactico Football Club



Weekly After School Clubs

Monday

Junior School Glee Club 3.30-4.30pm

Year 4 MTC club 3.30pm – 4.15pm (You will have received a Arbor message if your child is involved)

Wednesday

Y3 & 5 Homework Club 3.30-4.15

Tuesday

Infants Gardening Club 3.15 – 4.15pm

collection from ASI Reception
Juniors Chess and Boardgames Club 3.30-4.30pm

Thursday

Y4 & 6 Homework Club 3.30-4.15pm
Juniors Galactico Football Club 3.30- 4.30pm

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.

This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as "hallucinations". Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 25 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



#WakeUpWednesday

The National College

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



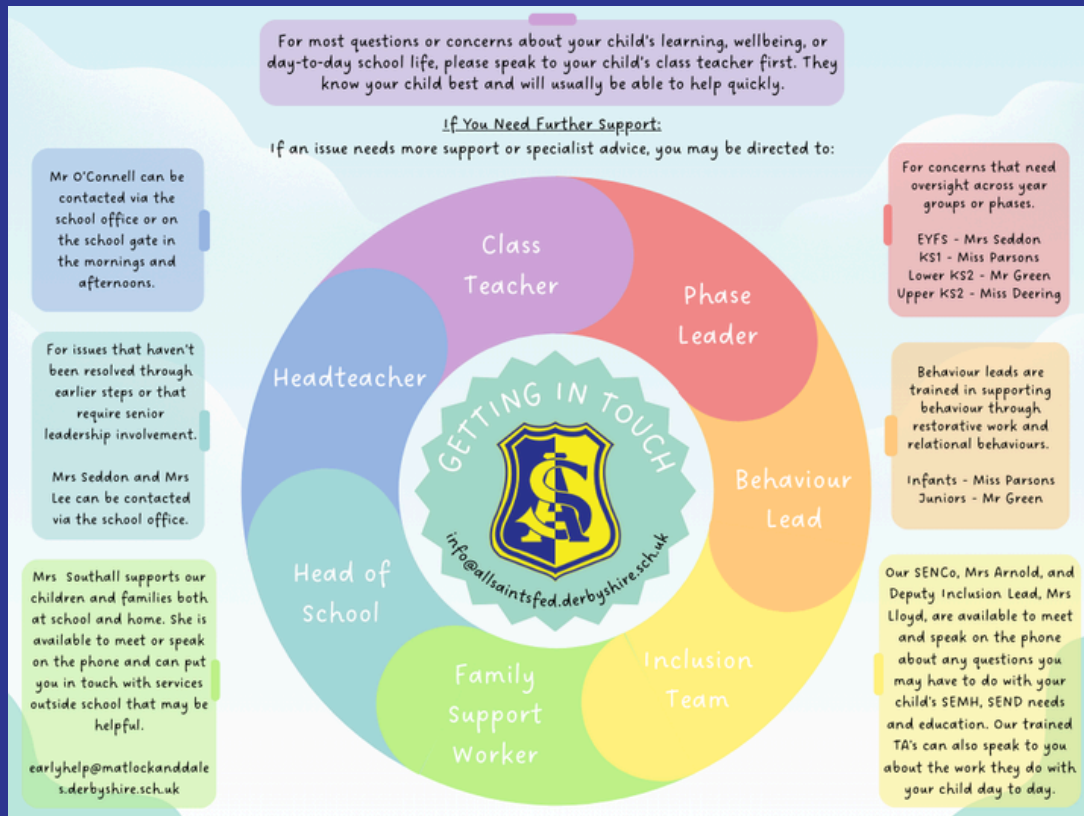
@wake.up.wednesday



@wake.up.weds

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Who can I go to for support?



All Saints' CE Federation
NURSERY
September 2026

APPLICATIONS OPEN

All Saints'
family, faith, flourish

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 - ICB)

For more information:
<https://www.allsaintsfed.derbyshire.sch.uk/nursery/>

All Saints' CE Federation
APPLICATIONS OPEN FOR
SEPTEMBER 2026

- Teacher Led
- Wrap around care available
- Forest school sessions!
- Free snack
- School lunches available
- Outstanding provision
- Half day and full day sessions
- Funded and paid sessions available

Apply Now!

For more information:
<https://www.allsaintsfed.derbyshire.sch.uk/nursery/>

Future Dates

Thursday 21st May - Bunting Cup
Friday 22nd May - Y3 & 4 Sports Day 1.15pm- 3.00pm
Friday 19th June - Infants Sports Day 1.15pm - 2.30pm
Friday 26th June - Y5 & 6 Sports Day 1.15pm - 3.00pm
Monday 6th July - Y2 Performance 2pm
Tuesday 7th July - Y2 Performance 6pm
Monday 20th July - Y6 Performance 2pm and 6pm
Tuesday 21st July - Yr6 Performance 6pm
Wednesday 22nd July - Y2 Leavers Service - 9.30am
Wednesday 22nd July - Yr6 Leavers Party
Thursday 23rd July - Y6 Leavers Service - 9.30am

Next years Inset days

Friday 4th September
Monday 22th February
Thursday 27th May
Friday 28th May
Monday 26th July

ALL SAINTS' CE FEDERATION PTFA

SUMMER SCHOOL FAIR



FRIDAY 3RD JULY 2026
4PM



HURDS HOLLOW • DE4 3LA

ALL SAINTS PTFA

Luau Disco

JUNIORS	INFANTS
19TH MAY	20TH MAY
YR 3 & 4	EYFS
4:30 - 5:15	3:30 - 4:15
YR 5 & 6	YR 1 & 2
5:45 - 6:30	4:45 - 5:30

TICKETS £4
INCLUDES DRINK, TREAT AND A GIFT