



School Office  
**Friday Flyer!**



**All Saints'**

*family, faith, flourish*

*"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 – 1CB)*

## School Office Friday Flyer!

### REMINDERS FOR THE WEEKS AHEAD

<b>Monday 23<sup>rd</sup></b> February	<b>INSET DAY</b>
<b>Tuesday 24<sup>th</sup></b> February	<p>Y4 Parent Meeting re, Acclimatize Sleepover (8<sup>th</sup> May) 4.30 in the Year 4 Classrooms – please see below for a Teams link for those who cannot physically attend the meeting</p> <p>Microsoft Teams meeting Join:<a href="https://teams.microsoft.com/meet/34560372484332?p=mcXZ3TzsKLuAPyPYAQ">https://teams.microsoft.com/meet/34560372484332?p=mcXZ3TzsKLuAPyPYAQ</a> Meeting ID:345 603 724 843 32 Passcode:oc3Ji6BT</p> <p><u>Tuesday After School Clubs</u> Juniors Netball Club 3.30-4.30pm Junior Baller Leage Club 3.30 – 4.30pm Infants Gardening Club 3.15 – 4.15pm collection from ASI Reception</p>
<b>Wednesday 25<sup>th</sup></b> February	<p><u>Wednesday After School Clubs</u> Y3 &amp; 5 Homework Club 3.30– 4.15pm</p>
<b>Thursday 26<sup>th</sup></b> February	<p><u>Thursday After School Clubs</u> Junior Cricket Club – 3.30 – 4.30pm Juniors Craft Club 3.30-4.30 pm Y6 Tutoring collection 4:30pm Y4 &amp; 6 Homework Club 3.30–4.15pm</p>
<b>Friday 27<sup>th</sup></b> February	

Please do not hesitate to contact us on 01629 58293 or by email [info@allsaintsfed.derbyshire.sch.uk](mailto:info@allsaintsfed.derbyshire.sch.uk) with any questions or queries

**2025-2026 SCHOOL YEAR TERMS AND INSET DAYS:**

Thursday 4 <sup>th</sup> September	INSET – School Closed for staff training
Friday 5 <sup>th</sup> September	INSET – School Closed for staff training
Monday 24 <sup>th</sup> November	INSET – School Closed for staff training
Monday 23 <sup>rd</sup> February	INSET – School Closed for staff training
Monday 1 <sup>st</sup> June	INSET – School Closed for staff training



**Derbyshire County Council  
School Calendar 2025/26**

August 2025								September 2025 (19)								October 2025 (18)							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
31					1	2	3	36	1	2	3	4	5	6	7	40		1	2	3	4	5	
32	4	5	6	7	8	9	10	37	8	9	10	11	12	13	14	41	6	7	8	9	10	11	12
33	11	12	13	14	15	16	17	38	15	16	17	18	19	20	21	42	13	14	15	16	17	18	19
34	18	19	20	21	22	23	24	39	22	23	24	25	26	27	28	43	20	21	22	23	24	25	26
35	25	26	27	28	29	30	31	40	29	30						44	27	28	29	30	31		
November 2025 (20)								December 2025 (15)								January 2026 (20)							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2	49	1	2	3	4	5	6	7	1				1	2	3	4
45	3	4	5	6	7	8	9	50	8	9	10	11	12	13	14	2	5	6	7	8	9	10	11
46	10	11	12	13	14	15	16	51	15	16	17	18	19	20	21	3	12	13	14	15	16	17	18
47	17	18	19	20	21	22	23	52	22	23	24	25	26	27	28	4	19	20	21	22	23	24	25
48	24	25	26	27	28	29	30	1	29	30	31					5	26	27	28	29	30	31	
February 2026 (15)								March 2026 (20)								April 2026 (14)							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1	9						1	14			1	2	3	4	5	
6	2	3	4	5	6	7	8	10	2	3	4	5	6	7	8	15	6	7	8	9	10	11	12
7	9	10	11	12	13	14	15	11	9	10	11	12	13	14	15	16	13	14	15	16	17	18	19
8	16	17	18	19	20	21	22	12	16	17	18	19	20	21	22	17	20	21	22	23	24	25	26
9	23	24	25	26	27	28		13	23	24	25	26	27	28	29	18	27	28	29	30			
								14	30	31													
May 2026 (15)								June 2026 (22)								July 2026 (17)							
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3	23	1	2	3	4	5	6	7	27		1	2	3	4	5	
19	4	5	6	7	8	9	10	24	8	9	10	11	12	13	14	28	6	7	8	9	10	11	12
20	11	12	13	14	15	16	17	25	15	16	17	18	19	20	21	29	13	14	15	16	17	18	19
21	18	19	20	21	22	23	24	26	22	23	24	25	26	27	28	30	20	21	22	23	24	25	26
22	25	26	27	28	29	30	31	27	29	30						31	27	28	29	30	31		

**Denotes** Bank holidays **Denotes** School holiday dates

195 days – including 5 days to be taken as INSET days

Future Dates		
Date	Infant School	Junior School
Monday 2 <sup>nd</sup> March		Y6 Bikeability – ALL WEEK
Wednesday 4 <sup>th</sup> March		Y4 Viking Workshop
Thursday 5 <sup>th</sup> March		<b>WORLD BOOK DAY</b> 📖
Monday 9 <sup>th</sup> March		Y6 Bikeability – ALL WEEK
Friday 20 <sup>th</sup> March		<b>RED NOSE DAY</b> 📺
Tuesday 24 <sup>th</sup> March	<b>Infant Easter Service – All Saints Church at 9.30am</b>	
Wednesday 25 <sup>th</sup> March		Y3 & 4 Easter Service - All Saints Church at 9.30am
Thursday 23 <sup>rd</sup> April	<b>Nursery &amp; EYFS Trip to Bluebell Dairy Farm</b>	
Monday 27 <sup>th</sup> April	<b>Infant Class Photos</b>	
Tuesday 28 <sup>th</sup> April		<b>Junior Class Photos</b>
Thursday 7 <sup>th</sup> May		Y5 Trip to Eyam
Friday 8 <sup>th</sup> May		Y4 Acclimatize Sleepover
Friday 15 <sup>th</sup> May		Y6 Celebration Event- Whitworth Park
Thursday 21 <sup>st</sup> May		The Bunting Cup
Friday 22 <sup>nd</sup> May		Y3 & 4 Sports Day
Friday 19 <sup>th</sup> June	<b>Infants Sports Day</b>	
Wednesday 24 <sup>th</sup> June		Y4 Cultural City Day (Derby)
Friday 26 <sup>th</sup> June		Y5 & 6 Sports Day
Monday 29 <sup>th</sup> June		Y6 Residential to Whitehall (2 night)
Thursday 2 <sup>nd</sup> July		Y6 Highfields Transition Day  Y6 Highfields Parents Evening to meet with key staff. More details will be confirmed nearer the time.
Wednesday 15 <sup>th</sup> July	<b>Y2 Performance</b>	
Thursday 16 <sup>th</sup> July	<b>Y2 Performance</b>	
Wednesday 22 <sup>nd</sup> July	<b>Y2 Leavers Service</b>	
Thursday 23 <sup>rd</sup> July		Y6 Leavers Service

## Other News / Information

**Easter Celebration Afternoon** We are excited to invite families to our Easter Celebration Event taking place during the week commencing Monday 23rd March. This special event will include: • Easter crafts, such as Easter Bonnet making and Easter Cards • Easter Activities, such as bunny hop races and egg and spoon races • Opportunities to see children's spring and Easter-themed work • Refreshments and a chance to meet other families More details will follow soon, including confirmed dates and session times for each class.

**Larch and Rowan** Next term, Larch and Rowan class will be carrying out a D and T project to make a slingshot car. You are all very welcome to come into class to see what we are up to and get stuck into the car making with us! We would love it if you could join us for the last session on **Tuesday 3rd March from 2:30 to 3:30.**

**After school clubs** Please go on your Arbor App to book onto any of the following after school clubs:

- **Monday: Glee Club**, songs and choreography with Miss Newbould and Mrs Nettleship
  - **Tuesday: Baller League** (Football) for all abilities with Mr Green
  - **Tuesday: Netball Club**, everyone welcome with Mrs Tucker
- **Thursday: Soft Ball Cricket Club** for all ages and abilities ran by Matlock & Meadows Cricket Club

Each club runs from 3:30pm - 4:30pm at the Junior site.

**Craft Club is now fully booked.**

Mrs Beech's Homework Clubs and Math's Club will be running as usual, together with Miss Deering's Y6 Tutoring

- ❖ Please complete any outstanding **Consents** in Arbor on your home screen/notices to ensure your child does not miss out on any upcoming events and we have the correct permissions, thank you.
- ❖ Guardians will be notified about new in-app messages received on Arbor. Push notifications will be sent to those guardians who installed the mobile app and enabled push notifications. For those who do not have the mobile app installed, or have not enabled push notifications, an email will be sent instead, **to ensure you receive messages promptly please ensure you have push notifications enabled.**
- ❖ Please bring any Book Swap costumes to the Infant and Junior Offices ready for the Costume Giveaway on the 26<sup>th</sup> February

WORLD  
**BOOK  
DAY**

JOIN US FOR WORLD BOOK DAY

# COSTUME SWAP

PLEASE  
DONATE YOUR  
OLD COSTUMES



**COSTUME GIVEAWAY EVENT THURSDAY 26TH FEBRUARY | 3.30PM**

**DONATIONS OF SPARE COSTUMES BROUGHT TO THE SCHOOL  
OFFICE DURING JANUARY AND FEBRUARY**

**ALL SAINTS' CE INFANT AND JUNIOR SCHOOL**

## AFTER SCHOOL CLUBS

### Spring Term 1

Bookings are now open for our fantastic after-school clubs next term: Join in the fun with these exciting activities:



#### **Glee Club (Juniors – Monday)**

Sing, perform, and have fun!

#### **Gardening Club**

(Infants – Tuesday)

Discover nature and learn how to grow plants!



#### **Dodgeball Club (Juniors – Tuesday)**

Fast-paced and energetic team games!



#### **Dance Club (Juniors – Wednesday)**

Move, groove, and express yourself!



#### **Craft Club (Infants – Wednesday**

| Juniors – Thursday)

Get creative and make something amazing!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

### 1 USE EVERYDAY MOMENTS

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

### 2 INVOLVE THEM IN RULE-MAKING

Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

### 3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

### 4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

### 5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

### 6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

### 7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

### 8 MAKE TIME FOR ONE-TO-ONES

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

### 9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

### 10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

### Meet Our Expert


Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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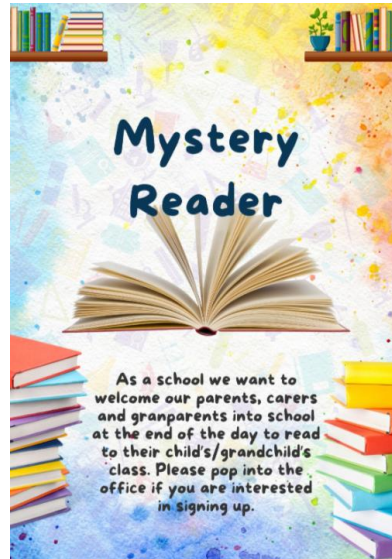
#WakeUpWednesday

The National College

## All Saints' – Mystery Reader

**What is it?** We want to welcome parents, carers and grandparents into school at the end of the school day (2.45pm) to read to their child/s Year Group. Please feel free to bring your own book or we can provide you with one.

**How and when?** Please come along to the Infant or Junior office for more information



### ❖ **Bookings for Breakfast Club and Sunset Club**

All bookings for Breakfast Club and Sunset Club are now made on Arbor and payment is taken at the time of booking. If you need to change or cancel a booking, please email [info@allsaintsfed.derbyshire.sch.uk](mailto:info@allsaintsfed.derbyshire.sch.uk) and this will be actioned by the office staff.

- ❖ Please could you ensure that names are in children's coats, uniform, PE kit, bags etc. Both infant and junior lost property is building up so please look at the lost property area in both schools if you feel you have something missing. Y1/2 in the entrance to KS1 block, EYFS in their entrance and juniors at the hall entrance.
  
- ❖ If any parents have All Saints' Junior School spare PE kit items at home that were borrowed, please could these be returned to school. If you are having a clear-out, we would also greatly appreciate any donations of extra jogging bottoms or shorts for our spare kit we keep in school - thank you



**All Saints'**  
family, faith, flourish  
"Christians are those who - like the Apostles - are  
sent from Jesus and a lot of praying to do."

## Getting in touch at All Saints' CE Juniors

Got a question that needs to go beyond the Office Team? Here's who to contact...



For general enquiries: [info@allsaintsfed.derbyshire.sch.uk](mailto:info@allsaintsfed.derbyshire.sch.uk)

For safeguarding or support: [safeguarding@allsaintsfed.derbyshire.sch.uk](mailto:safeguarding@allsaintsfed.derbyshire.sch.uk)

To contact our Inclusion Team call: 07586194660

Or email: [earlyhelp@matlockanddales.derbyshire.sch.uk](mailto:earlyhelp@matlockanddales.derbyshire.sch.uk).

For SEND specific enquiries: [senco@matlockanddales.derbyshire.sch.uk](mailto:senco@matlockanddales.derbyshire.sch.uk)

# + VOLUNTEERS NEEDED



We are looking for new  
committee members and  
volunteers for the PTFA +



+ +  
PLEASE EMAIL US OR  
SPEAK TO US IN  
PERSON

+ +  
[ALLSAINTSJUNIORPTFA@GMAIL.COM](mailto:ALLSAINTSJUNIORPTFA@GMAIL.COM)