



All Saints'

Friday Flyer



Events Next Week

Monday 13th April

First day back after the Easter Holidays

Tuesday 14th April

Year 6 (Silver Birch and Blackthorn) swimming starts

Wednesday 15th April

World Art Day - Children at both Infant and Juniors will need to bring an old t-shirt or apron into school to wear to avoid getting too messy! - thank you

Thursday 16th April

AS PARENTS FORUM Parents Forum: 9am ASI,
3pm ASJ, 5pm online (email us for the link)

Friday 17th April

Year 4 (Rowan class) - Last Forest School
Year 6 - Final day to order hoodies, please use the link below

[Kick Off Link](#)





Announcements

Junior PE kits


Please could you return any PE kit borrowed from school as we are running very low. Also, if anyone is having a clear out of joggers or t-shirts we will greatly take donations at our school office.

Red Nose Day

Thank you to everyone who donated at both Infant and Junior school. We raised a wonderful total of £849.12 for Red Nose Day Charity.

Infant Film Nights

Ambassadors at the Infant School had huge success with our Easter Film Nights, raising a grand total of £216.00!
This fantastic amount will go towards new playground equipment for the children to enjoy
Well done, children!
Thank you to all of our families for your support!



Weekly After School Clubs

Monday

Junior School Glee Club 3.30-4.30pm
Year 4 MTC club 3.30pm – 4.15pm (You will have received a Arbor message if your child is involved)

Tuesday

Infants Gardening Club 3.15 – 4.15pm
collection from ASI Reception
Juniors Chess and Boardgames Club 3.30-4.30pm

Wednesday

Y3 & 5 Homework Club 3.30-4.15

Thursday

Y6 Tutoring collection 4:30pm (You will have received an Arbor message if your child is involved)
Y4 & 6 Homework Club 3.30-4.15pm
Juniors Galactico Football Club 3.30- 4.30pm

Don't forget we also have our Sunset Club for your afterschool needs. Speak to either Junior or Infant office for more information.



This Weeks Internet Safety Infomation

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent - small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch - known as 'blocked practice' - can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable': if a pupil always gets everything right, it's too easy; if they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues. Then create a targeted relearn and retest plan. Parents can support by asking: 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30-40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Children Learning Trust. With over 18 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

See full reference list on our website



@wake_up_weds



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Who can I go to for support?

For most questions or concerns about your child's learning, wellbeing, or day-to-day school life, please speak to your child's class teacher first. They know your child best and will usually be able to help quickly.

If You Need Further Support:

If an issue needs more support or specialist advice, you may be directed to:

Mr O'Connell can be contacted via the school office or on the school gate in the mornings and afternoons.

For issues that haven't been resolved through earlier steps or that require senior leadership involvement.

Mrs Seddon and Mrs Lee can be contacted via the school office.

Mrs Southall supports our children and families both at school and home. She is available to meet or speak on the phone and can put you in touch with services outside school that may be helpful.

earlyhelp@matlockanddales.derbyshire.sch.uk

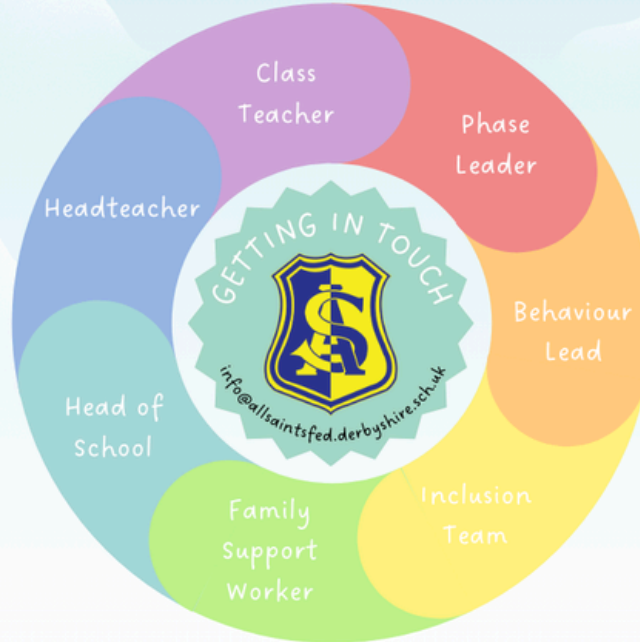
For concerns that need oversight across year groups or phases.

EYFS - Mrs Seddon
KS1 - Miss Parsons
Lower KS2 - Mr Green
Upper KS2 - Miss Deering

Behaviour leads are trained in supporting behaviour through restorative work and relational behaviours.

Infants - Miss Parsons
Juniors - Mr Green

Our SENCo, Mrs Arnold, and Deputy Inclusion Lead, Mrs Lloyd, are available to meet and speak on the phone about any questions you may have to do with your child's SEMH, SEND needs and education. Our trained TA's can also speak to you about the work they do with your child day to day.



Join us for our Solihull Parenting Course

A 10 week course looking at child development and behaviour.



- Understand your child's behaviour and how they communicate.
- Recognise how your child is feeling.
- Reduce the difficulties you face in everyday life.
- Improve how you communicate with your child.
- Understand the importance of play.
- Develop good routines and boundaries.
- Improve relationships between you and child for a happier and calmer home.

Next course starts Friday 17th April
9.30-11.30 @ All Saints Infant School

Open to all parents across the partnership. Please email earlyhelp@matlockanddales.derbyshire.sch.uk to reserve a place.

All Saints' CE Federation
NURSERY
September 2026



APPLICATIONS OPEN



All Saints'
family, faith, flourish

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 - ICB)

For more information:
<https://www.allsaintsfed.derbyshire.sch.uk/nursery/>

All Saints' CE Federation
APPLICATIONS OPEN FOR
SEPTEMBER 2026

- Teacher Led
- Wrap around care available
- Forest school sessions!
- Free snack
- School lunches available
- Outstanding provision
- Half day and full day sessions
- Funded and paid sessions available



For more information:

<https://www.allsaintsfed.derbyshire.sch.uk/nursery/>

Apply
Now!

Future Dates

Thursday 21st May - Bunting Cup
Friday 22nd May - Y3 & 4 Sports Day
Friday 19th June - Infants Sports Day
Friday 26th June - Y5 & 6 Sports Day
Wednesday 15th July - Y2 Performance
Thursday 16th July - Y2 Performance
Wednesday 22nd July - Y2 Leavers Service
Thursday 23rd July - Y6 Leavers Service

ALL SAINTS' CE FEDERATION PTFA

SUMMER SCHOOL FAIR



FRIDAY 3RD JULY 2026

4PM



HURDS HOLLOW • DE4 3LA