



All Saints'
family, faith, flourish

Forest school progression at All Saints' KS2

	Y3	Y4	Y5	Y6
Knots	<ul style="list-style-type: none">• Overhand loop on a bight• Figure of eight loop on a bight• Timber hitch• Larks foot	<ul style="list-style-type: none">• Remember and use Y3 knots• Clove hitch tied on a stick• Clove hitch tied on a branch• Lashing	<ul style="list-style-type: none">• Remember and use Y3 and Y4 knots• Round turn and two half hitches• Square lashing	<ul style="list-style-type: none">• Recap Y3, Y4 and Y5 knots (if necessary)• Adjustable guy line hitch• Tripod lashing• Barrel hitch
Tools	<ul style="list-style-type: none">• In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.• Peelers – whittling	<ul style="list-style-type: none">• In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.• Secateurs	<ul style="list-style-type: none">• In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.• Loppers• Bow saw	<ul style="list-style-type: none">• In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages.• Fixed blade knives – whittling and cutting string• Bow saw• Bill hook
Shelter	<ul style="list-style-type: none">• Learn how to erect the group shelter.	<ul style="list-style-type: none">• Erect the group shelter with limited support• Create a tarpaulin shelter – using a ridgeline design.	<ul style="list-style-type: none">• Erect the group shelter unaided• Create a camp kitchen 'shelter' using a tarpaulin.	<ul style="list-style-type: none">• Erect the group shelter unaided.• Design and build a shelter with a tarpaulin.• Use own tent pegs• Learn and use the adjustable guy line hitch
Fire and cooking	<ul style="list-style-type: none">• Learn about the fire triangle.• Watch a fire being lit and put out.• Drink hot chocolate made from water boiled in a Kelly Kettle.	<ul style="list-style-type: none">• Learn about the fire triangle.• Light a piece of cotton wool with a 'fire stick'.• Eat food prepared on a campfire - chocolate and marshmallow bananas	<ul style="list-style-type: none">• Learn about the fire triangle.• Light a fire and tend to it in a group.• Eat food prepared on a campfire – brownie stuffed oranges	<ul style="list-style-type: none">• Learn about the fire triangle.• Light a fire and tend to it.• Light and tend to a campfire. Cook on the fire.• Flatbread or drop pancakes

Craft	<ul style="list-style-type: none"> • little people's house 	<ul style="list-style-type: none"> • Dream catcher 	<ul style="list-style-type: none"> • Picture frame 	<ul style="list-style-type: none"> • Tent peg
Woodland management	<ul style="list-style-type: none"> • Layers of the forest: Canopy, Shrub, Field, and Ground. • Keeping our environment tidy • What can we do in our own outdoor spaces at home to help bees and insects? 	<ul style="list-style-type: none"> • Recap Y3 • Identification of plants and trees in our forest school area 	<ul style="list-style-type: none"> • Recap Y3 and Y4 • Coppicing willow • Maintenance of willow arch 	<ul style="list-style-type: none"> • Recap Y3, Y4 and Y5 • Coppicing hazel • Forest school area maintenance.