



# All Saints'

*family, faith, flourish*

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 – ICB)

## Our Reading Statement of Intent

*At All Saints' Federation reading is at the heart of the curriculum; we enable all children to be fluent, confident, lifelong readers who understand what they have read.*

### Implementation

#### **Daily phonics lessons in Reception and Year 1**

- We teach phonics for at least 20 minutes a day, every single day from week 1. In Reception, we build from shorter lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible.
- Each Friday, we review the week's teaching to help children become fluent readers.

#### **Daily keep-up lessons ensure every child learns to read**

- Any child who needs additional phonics practice in Early Years and Year 1 has **daily** keep-up support, taught by a fully trained adult.
- We timetable **daily** phonics lessons for any child in Year 2 or 3 who is not fully fluent at reading or has not passed the Phonics Screening Check
- If any child in Year 3 to 6 has gaps in their phonetic knowledge when reading or when writing, we will:
  - Directly teach the children 'in the moment';
  - Plan short phonics 'catch-up' lessons to address specific reading/writing gaps.

#### **Reading practice sessions three times a week in Early Years and Year 1**

- We teach reading through reading practice sessions at least three times a week.
- In Reception these sessions start no later than in Week 4. Children who are not yet decoding have daily additional blending practice in small groups, so that they quickly learn to blend and can begin to read books.
- In Year 1 these sessions are at least three times a week.
- In Year 2 and 3, we continue to teach reading in this way for any children who still need to practise reading with decodable books.

#### **Reading Practice in Years 2 to Year 6**

In Year 2 upwards, classes will have an allocated guided reading slot in the timetable, outside of the main literacy session, lasting approximately 20 minutes. Each reading group will have 1 guided reading session a week with the class teacher; additional sessions may be carried out by the teaching assistant or independently.

## Additional reading support

- Children in Reception and Year 1 who are receiving additional phonics keep-up sessions and/or NELI (Nuffield Early Language Intervention) read their reading practice book to an adult daily.
- Children across the school who have been identified as needing additional support in phonics and reading have **daily** opportunity to access the Nessy program.
- Children at Key Stage 2 who are yet to reach age related expectations **read daily** with a trained adult.

## Guided Reading

In Year 3-6 we teach Guided Reading **daily** for around 20-30 min with a teacher. The structure of the guided reading sessions are:

- Pre Read – to improve and embed vocabulary and language
- Pre Read – to widen context and deepen understanding of subject knowledge for the book that the children are reading in Guided Reading
- Guided Read – Short reading practice session • the focus is on improving their fluency. Hear each child read • Tap in to listen carefully to each child and ensure they are reading every word. Check difficulties • Model reading • Use pre-selected pages to model reading with prosody. Read together with prosody. Book talk focus of the session to directly teach comprehension and understanding.
- Post Read – to further develop understanding of authorial intent and structure of text; plot, characterisation and build on knowledge explored in taught reading session
- RFP – children's choice of own reading material and encouraged response to this using developed techniques and interactive book space – recommendations for others/reviews

## Ensuring reading for pleasure at All Saints'

*'Reading for pleasure is the single most important indicator of a child's success.'*  
(OECD 2002)

- We value reading for pleasure highly and we read to our children every day.
- The children have the opportunity to visit our school library and access our high quality books every week.

## Home reading

- An appropriate decodable reading practice book is taken home to ensure success is shared with the family. This is an expectation of the National Curriculum programme of study.
- In EYFS to Year 2 The children also bring home a 'Sharing Book' that they have chosen themselves from our lovely library to enjoy with a grown-up at home.
- Once the children are beyond Gold reading band, they are reading longer texts that they select from a wide variety of books. The expectation is that these are taken home and shared with an adult.