



Matlock and Dales
Primary Partnership

Knowledge organisers: [KS1](#) [LKS2](#) [UKS2](#)

EYFS E-Safety Objectives

- Smartie the Penguin
- Know that you should ask for help, not everything on the internet is true and that you should talk to an adult if you are worried.

Y1 – 6 E - Safety Objectives

Y1:

E-safety objectives weaved throughout the computing curriculum:

- Use passwords to access online resources and keep them private
- Show awareness that information online can be seen by others
- Know there are rules to keep them safe when accessing content online
- Know there are rules concerning staying safe online
- Begin to understand they need to use a password to access different things on the computer, tablet or online

Y2:

E-safety objectives weaved throughout the computing curriculum:

- Be aware of the school rules for accessing the internet
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Use passwords to access resources and know why they need to keep them private
- Know the school e-safety rules and know how to respond to inappropriate content
- Show an awareness that information including images online can be shared at home, school and worldwide
- Know private information should never be given out on the internet

- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Know why there are e-safety rules and that these apply to all connected devices
- Be familiar with the school's e-safety rules
- Understand they might use different passwords to access different systems (school network, home computer, online resources) and they should keep them private

Y3:

E-safety objectives weaved throughout the computing curriculum:

- Know what to do when inappropriate material appears on the screen
- Explain that passwords are used to log in to resources on the web and why these should be kept private
- Understand there is an accepted behaviour when communicating in the real or virtual world
- Be knowledgeable about the school e-safety rules
- Understand that images can be shared and viewed online and consider the privacy of themselves and others
- Know data is collected and used in the world around them, and understand the need for keeping personal data safe

Y4:

E-safety objectives weaved throughout the computing curriculum:

- Know what to do when inappropriate material appears on the screen and think about the implications at home
- Demonstrate an understanding of the rules and possible implications of e-safety when collaborating on projects
- Consolidate the school's e-safety rules
- Discuss privacy in terms of using and sharing digital images
- Know that personal data is stored on systems; understand the need to be accurate and keep it private

Y5:

E-safety objectives weaved throughout the computing curriculum:

- Use technology safely, respectfully and responsibly
- Be knowledgeable about the school's e-safety policy and reflect on its relevance to access to home and mobile devices
- Understand ways of preventing and responding to cyberbullying
- Understand the importance of privacy when online and that certain information should not be publicly available

- Know that there are risks when accessing resources on the Internet
- Understand their responsibility towards copyright issues
- Understand that personal data is collected by others for a variety of purposes and it needs to be accurate and secure

Y6:

E-safety objectives weaved throughout the computing curriculum:

- Use technology safely, respectfully and responsibly
- Understand the responsibility of publishing on the Internet in terms of personal safety, appropriateness and relevance of content
- Follow the schools e-safety policy and help younger pupils to do so.
- Be aware of the e-safety rules when working from home and on mobile devices
- Understand the need for a positive online profile in order to be a responsible member of a connected community
- Be confident in all aspects of the school's e-safety rules