

Ambassadors Meeting

Tuesday 18th April 2023

In attendance:

Erin, Aubree, Madeline, Danny, Andee, Michael, Clark, Megan, Ava, Daisy, Zaynep, Sophie, Eliza, Hannah, Poppy, Heath, Esme

Absent:

Andee, Michael.

Focus of the Meeting:

Equality and Equity in our School

Equity is giving everyone what they need to be successful.

Equality is treating everyone the same.

Equality aims to promote fairness, but it can only work if everyone starts from the same place and needs the same resources.



Equality is when everyone is treated fairly but it doesn't mean that everyone is treated the same.

- What does **Equality** look like in our school? (share simple Equalities Act and 9 Protected Characteristics)

➤ How do the grown-ups make sure we are treated fairly?

Minutes:

CH: Year 4, one boy gets to choose all the good players and he makes the rules and no adult referees at breaktime.

MS: One person will choose all the good players sometimes the teacher helps but only sometimes.

DVK: At lunchtime, not all the puddings are equal and then the pieces are not always fair and people point it out.

EH: Playground buddies might be useful at the playtime.

AA: They do come to us as ambassadors.

AA: We are good at sharing.

SC: We could make posters about the Protected Characteristics and put them in each classroom to explain what

CH: We learn about the body in science.

DVK: We learn about our emotions it's ok to be angry and sad.

EOC: In RE we learn about different beliefs.

HR: In Picture News we talk about these things the Protected Characteristics.

PC: We learn about these in PSHE.

DVK: In PSHE: we talk about emotions and not bullying and friendships and not treating people badly lie if they have a disability.

SC: Not a lot of the book scheme books are different but we do read those in worship

HF: There are a lot of books about racism and we don't have a lot in school

Please have this discussion with your classes and give out the 9 Protected Characteristics and Equalities Act

DONM: Monday 24th April