

Ambassadors Meeting

Thursday 11th May 2023

In attendance:

Erin, Aubree, Madeline, Danny, Andee, Michael, Clark, Megan, Ava, Daisy, Zaynep, Sophie, Eliza, Hannah, Poppy, Heath, Esme

Absent:

Andee, Michael.

Focus of the Meeting:

Equality and Equity in our School

Equity is giving everyone what they need to be successful.

Equality is treating everyone the same.

Equality aims to promote fairness, but it can only work if everyone starts from the same place and needs the same resources.



Equality is when everyone is treated fairly but it doesn't mean that everyone is treated the same.

- What does **Equality** look like in our school? (share simple Equalities Act and 9 Protected Characteristics)
- How do the grown-ups make sure we are treated fairly?

Minutes:

Year 3:

- Everyone has the same and it should be fair to all.

- But not if you had the same size shoes and someone had different sized feet
- It is nice to win but everyone should take part

Year 4:

- Give everyone the help they need
- Everyone should get the same
- Not be treated differently
- Treat each other how you want to be treated
- Fair chance – so if there is a football tournament everyone should get a go
- Does it matter if we win?
- Or should we all get a go?
- More opportunities for everyone to take part
- It's just about fun and being a sport
- It would help if we understood each other better sometimes we need to know how to help each other

Year 5:

- 9 protected characteristics I've made a poster
- Do all people get chance to share their opinion?
- Are discussion rules shared in class?
- Not everyone's voice is heard (time, confidence, nerves, someone shouts over them and they forget their point, others dominate)
- Advantages – talk about what is happening in the lives of our friends so we know what is happening – circle time

Year 6:

- Some people finish and move on quickly, an equal amount of thinking time would help people feel more confident
- Not everyone in our school has a voice

Choosing Books for the Equality Area:

- Books that challenge racial stereotypes
- Recommended books on top and then speak to the class about what their favourite books are
- Fiction/non-fiction and history
- Books on the top and on stands with labels
- Posters
- Class vote about which are the popular books

Actions:

- Invite Mr. Green to the next meeting to find out about what opportunities there are for more involvement for all.
- Chose and select books for the Equality area and Pride week.

DONM: WK: Monday 22nd May