

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>In spite of the partial closure of schools from late March, our children and staff achieved:</p> <ul style="list-style-type: none"> <li>• Invested in new playground equipment across the Infant and Junior sites to provide more opportunities for children to be active at playtimes.</li> <li>• There is a long-term PE plan in place and planning available on the staff Share Point. This ensures progression in the PE curriculum.</li> <li>• Children have sports equipment at playtimes and play a variety of active games.</li> <li>• Staff ensure playtime and PE resources are up to date and meet the needs of the curriculum and children.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve CPD opportunities for staff.</li> <li>• All staff to be confident in teaching PE and using high quality planning that has been reviewed and developed by teachers.</li> <li>•</li> <li>• Improve range of clubs and competitions available to children. Run more clubs in house.</li> <li>•</li> <li>• All children compete in interhouse competitions and Highfield cluster events.</li> <li>• Develop a Balanceability intervention at Infant School.</li> <li>• Invest in more playground equipment and redesign Junior to playground to offer more physical and social opportunities for children.</li> <li>• Play Leaders in Year 2 and Year 6 train each other to take lead of active games at playtimes.</li> <li>• Termly review of equipment embedded into timetables.</li> <li>• All children leave school at appropriate swimming level, support by Year 6 booster lessons.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. The information below is also reported on our website: <a href="http://www.allsaintsfed.derbyshire.sch.uk/swimming-1/">www.allsaintsfed.derbyshire.sch.uk/swimming-1/</a>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. <b>Children who left All Saints' in July 2020 took part in swimming lessons whilst in Year 4 (September 2017 – July 2018)</b>	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No: this was because swimming pools were closed and we were unable to offer the additional provision.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>For all pupils to have access to high quality equipment and play in an environment that enables them to be active.</li> <li>For all pupils to feel confident and excited to engage in physical activities at playtimes.</li> <li>Run a running club for each KS2 year group over a half term.</li> <li>All staff have access to online resources to help include physical activity into the classroom.</li> </ul>		<ul style="list-style-type: none"> <li>Invest in playground equipment at both sites (goal posts/ equipment boxes).</li> <li>Review playground and PE equipment and invest accordingly.</li> <li>Sports Governor leading a morning running club for each KS2 year group over one term.</li> </ul>		£600 Infant Playground £1934 Jump Start Jonny - £259 Total - £2,793.00	
				<ul style="list-style-type: none"> <li>Children at the infant school are able to use sports equipment every playtime, meaning they play football and basketball at playtime.</li> <li>They can organise games and use goal posts to play football.</li> <li>Children at the infant school can also use equipment that helps develop their coordination skills, such as catching, hitting, and balancing.</li> <li>More children have become engaged in sports and they are more active at playtime. They have also developed great team work skills.</li> <li>All children in KS2 given the experience of running and physical movement.</li> </ul>	
				<ul style="list-style-type: none"> <li>Keep reviewing equipment each term.</li> </ul>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Give children opportunities to lead sports across the school.</li> <li>Encourage children to walk/ cycle/ scooter to and from school and make the option more appealing to parents.</li> <li>Ensure the Junior playground increases opportunities for sport.</li> <li>To create a progressive scheme for children starting in EYFS up to KS2 to learn how to ride a bike.</li> <li>Invest in Forest School equipment to support the introduction of Forest Schools to all year groups.</li> <li>KS1 and KS2 Sports leads to oversee all sports across sites and promote sport in and out of school.</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 and Year 2 Play leaders to run sports games at playtimes.</li> <li>Invest in bike racks and equipment for children to store belongings after arriving at school.</li> <li>Enquire into new playground design that encourages more active playtimes.</li> <li>Balancability interventions in place in EYFS and Year 1</li> <li>Train staff to deliver Bikeability sessions.</li> <li>Add key skills to the progressive curriculum.</li> </ul>	Cycle to School - £700 Playground - £12,000 Bikeability - £1120 Forest Schools - £5671 TLR - £1926 Total - £21,417.00	<ul style="list-style-type: none"> <li>Playleaders across both schools have been selected and run games with the younger children.</li> <li>New playground at Infants site to improve the quality of PE lessons and playtimes. Outdoor gym, football pitches, and a shooter to support more active play.</li> </ul>	<ul style="list-style-type: none"> <li>More time spent training play leaders (at Infants) to improve the quality of this.</li> <li>Play leaders to retrain younger children next year.</li> <li>Invest in bike/scooter sheds at both sites.</li> <li>Provide an area in school to put muddy walking shoes and wellies and change into school shoes.</li> <li>Provide high visibility jackets for children to borrow when walking in the dark or on gloomy days.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enable all children to leave Year 6 being able to swim. Offer extra swimming lessons in Year 6 to those who did not meet the standard in Year 4.</li> <li>Ensure all staff know where to access high quality PE planning and how to use it.</li> <li>Create an assessment tool to help improve PE planning.</li> </ul>	<ul style="list-style-type: none"> <li>Train Year 4 and Year 6 teachers to deliver swimming lessons</li> <li>Review the long-term PE plan and planning format.</li> <li>Develop and trial a PE assessment with some classes.</li> <li>Introduce and train staff on new PE assessment tool.</li> <li>Create Sport Experts by training staff in different games and areas of PE</li> <li>Invest in PE scheme</li> </ul>	Training - £3,000  PE Hub - £455	<ul style="list-style-type: none"> <li>Teachers able to deliver swimming lessons to their year group.</li> <li>All children able to access swimming lessons whilst at All Saints</li> <li>A PE plan that is adapted to meet the needs to teachers and pupils.</li> <li>Planning proforma that is simple to use.</li> <li>PE assessment in place.</li> <li>All staff assessing children and using previous learning to plan new PE lessons.</li> <li>Each staff member skilled in one area of PE and Sport.</li> <li>Staff able to seek help and advice from an 'expert' to help deliver PE lessons.</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide a range of diverse opportunities for children to engage with physical exercise through school.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Assistants to run after school/ lunchtime sports clubs</li> <li>Teaching Assistants to support sports clubs run by parent volunteers.</li> <li>Survey for children to identify their interests and wants for sports clubs.</li> </ul>	<p>Internal Clubs: £3000</p> <p>External Clubs: £2,333</p>	<ul style="list-style-type: none"> <li>Introducing children to new sports.</li> <li>Providing clubs that the children are interested in.</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to experience taking part in competitive sport.</li> <li>Opportunity to provide extra experiences for target children.</li> </ul>	<ul style="list-style-type: none"> <li>Buy into Highfields Cluster</li> <li>Buy into Rural Derbyshire School Sports Partnership</li> <li>Maintain and update the Sports Participation Record and identify children to be encouraged in competitive sport.</li> <li>Develop and introduce a referral system for staff to refer pupils they feel will benefit from active interventions.</li> <li>Run interhouse sport competitions half termly.</li> </ul>	Highfields: £1500 RDSSP: £950		

Signed off by	
Head Teacher:	Ben O'Connell
Date:	29.9.20
Subject Leader:	Isobel Outhwaite
Date:	29.9.20

Governor:	Shelley Fairey
Date:	29.9.20