



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Highfields Cluster package and Rural Derbyshire package	1. Children were involved in competitive sport and offered a range of different sporting competitions throughout the year.	Key Indicator 5
2. Y6 Sports Leaders	2. Year 6 Sports Leaders were trained to deliver daily sporting activities to the whole school at lunch times. All children engaged in physical activity each day.	Key Indicator 2, 3 and 4
3. Matlock and Dales Primary Football League	3. Children from Y3-6 represented the school in a football league throughout the year against other children in the area.	Key Indicator 3 and 5

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet					Impacts and how sustainability will be achieved?	Cost linked to the action
Use Y2, Y5 Y6 sports leaders to lead daily lunchtime sports activities.	Lunchtime supervisors – they will help monitor the activities. Sports leaders – they will lead the activities for other children. Pupils – they will take part.	1	2	3	4	5	All children are engaged in physical activity at lunchtime and have a wide range of activities available to them. Sports Leaders can train up the next set of sports leaders for future years.	<i>£500 – cost for PE lead to spend a few afternoons training sports leaders.</i>
Organise Bikeability for Year 6 children.	Pupils – they will take part.	1	2	3	4	5	Children achieve a key skill and learn to ride a bike before they leave for secondary school.	<i>£2900 – cost to hire qualified bikeability trainers.</i>
Qualitas will deliver daily after-school sports clubs and a lunchtime club at the Juniors.	Qualitas coaches – they will lead the activities. Pupils – they will take part. Lunchtime supervisors – they will help monitor the activities.	1	2	3	4	5	Children are engaged in physical activity at lunchtime and children have a wide range of after-school sports clubs to attend.	<i>£7550 – cost for Qualitas coaches to deliver lunchtime and after-school clubs.</i>

<p>Qualitas will arrange and deliver a wide range of competitive sporting events for KS1 children.</p>	<p>Qualitas coaches – they will lead the activities. Pupils – they will take part. Teaching staff – they will help monitor the activities.</p>	1	2	3	4	5	<p>All KS1 children will take part in regular competitive sporting opportunities each year.</p>	<p><i>£750 – cost for Qualitas coaches to arrange and deliver KS1 events.</i></p>
<p>Take part in Highfields Cluster Events (competitive sport)</p>	<p>Pupils – they will take part. Teaching staff – they will help monitor the events.</p>	1	2	3	4	5	<p>KS2 children will get to take part in some competitive sporting opportunities each year with a pathway onto county/regional finals.</p>	<p><i>£450 – cost for Highfields to organise the events and to enter.</i></p>
<p>Rural Derbyshire SSP will provide children with competitive sporting events, lunchtime and after-school clubs and team teaching in PE.</p>	<p>Pupils – they will take part. Rural Derbyshire coaches – they will lead the lunchtime and after-school clubs. Teaching staff – they will benefit from working with high-quality PE teachers.</p>	1	2	3	4	5	<p>Children will have opportunities to attend a wide range of sports clubs and competitive sports competitions. Teachers will have increased confidence and skill teaching PE (CPD).</p>	<p><i>£2000 – cost for Rural Derbyshire affiliation.</i></p>

<p>PE leader will mentor and team teach PE lessons with other members of staff.</p>	<p>Pupils – they will take part. PE leader – they will experience leading and mentoring other staff members. Teaching staff – they will increase their confidence and skill teaching PE.</p>	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>Teaching staff, who are less confident teaching PE, will receive high-quality training and mentoring to increase their confidence and delivery of the PE curriculum (CPD).</p>	<p><i>£3000 – cost to release PE leader to support and mentor other staff members.</i></p>
<p>Take part in the Matlock and Dales Primary Football League.</p>	<p>Pupils – they will take part. Teaching staff – they will monitor the matches.</p>	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>Wide range of KS2 children will have the opportunity to take part in competitive sport against other local schools throughout the year.</p>	<p><i>£500 – cost to organise and resource the football league.</i></p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Year 5 and Year 6 Sports Leaders successfully delivered a wide range of lunchtime activities and games.	1. All children (including pupil premium and SEND) were involved in daily physical activity at lunchtimes.	1. All children enjoyed a wide range of activities at lunchtime provided by their peers. Y5 and Y6 sports leaders became more confident and developed their leadership skills.
2. All Year 6 children engaged with Level 1 and Level 2 bikeability sessions.	2. Ensured all Y6 children were given the opportunity to achieve a key skill of riding a bike before secondary school.	2. 4 out of 54 children did not complete Level 2 (riding safely on the road) but did complete Level 1. All pupil premium children passed Level 1.
3. Over 70% of children have accessed a wide range of after-school clubs.	3. Children have enjoyed mixing with other year groups and have taken part in a wide range of sports and activities.	3. Over 60% of pupil premium children have attended an after-school club.
4. All KS1 children have taken part in a wide range of competitive sporting events.	4. Children have enjoyed mixing with different schools and have taken part in a wide range of competitive sporting events, helping build their resilience and fundamental skills.	4. These competitive sporting events will continue next year for all KS1 children to ensure they are all take part in competitive sport.
5. A number of KS2 children participated in	5. Children took part in competitive	5. Certain children were extremely

<p>competitive sporting events ran by the local cluster.</p> <p>6. Some children and teachers benefitted from high-quality team teaching alongside trained sports coaches.</p> <p>7. A wide range of children across KS2 represented the school in regular competitive football fixtures.</p>	<p>skills, helping build their resilience and teamwork skills. It also allowed them to demonstrate and nurture their sporting talents.</p> <p>6. Teachers' confidence and ability to teach certain areas of PE increased. Children learnt more key skills in PE as a result of high-quality teaching.</p> <p>7. Children enjoyed representing the school and having a chance to demonstrate and develop their skills in a competitive environment against other local schools.</p>	<p>successful and as a result accessed area/county final pathways to compete against higher level opposition.</p> <p>6. 4 classes in school received a full half-term of team teaching with a highly-trained sports coach in an area of PE that they lacked confidence in.</p> <p>7. There were 12 fixtures throughout the year with just over half of KS2 children representing the school at some point.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Year 6 pupils have been swimming once a week throughout the summer term.</i>  <i>We have had 2 new starters this year from Ukraine who had limited swimming experience when they joined so they haven't managed to swim at least 25 metres competently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children successfully took part in safe self-rescue sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by trained instructors, particularly in the lower and middle groups where the children are less confident and able.</p>

Signed off by:

Head Teacher:	<i>Ben O'Connell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Connor Green</i>
Governor:	
Date:	19/06/24