

Statement of Intent:

At All Saints' Federation our children flourish and learn in a fully inclusive environment where their gifts are recognised and nurtured and they treat each other fairly and with respect. Through high quality-first teaching and building positive relationships, our children are able to take risks, embrace challenge, learn and thrive without prejudice. We explicitly teach and model desired learning behaviours, recognising that some children will need appropriate adaptations and adjustments to maintain the expected standard of behaviour.

When children are unable to behave appropriately or make the wrong choices we respond promptly, predictably and with confidence using a shared language.

Our behaviour curriculum ensures we create an environment that enables all children to thrive.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS to Year 6	Explicit teaching of the behaviour curriculum our School Vision	Ongoing revision of content – reinforcement of lunchtime routines	Longer recap of the behaviour curriculum	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content – reinforcement of playtime routines
SLT Focus	Manners and etiquette	Modelling Learning Behaviours	Christian Distinctiveness Behaviour	Lunchtime rules and routines Manners and etiquette	Outdoor playtimes	Modelling Learning behaviours

The curriculum is taught explicitly during the first few weeks of the Autumn term, alongside the National Curriculum subjects. Children learn the content outlined in the behaviour curriculum so that they are confident with and able to follow the school rules. The behaviour curriculum is revisited at the beginning of each term and is continually revisited throughout the year. As with all of our curriculum areas at All Saints', we follow Rosenshine's 10 principles of instruction so that all children are able to improve their confidence and fluency of the behaviour routines and expectations over time by continually and effectively revisiting, acquiring and embedding knowledge. While the curriculum is for all children, it may be applied depending on the needs of the individual children.

"It is the duty of every adult to help create in students the habit of self-restraint or self-regulation" – Tom Bennett



All Saints'

family, faith, flourish

"God gave you that gift... Now let it flourish, as a small flame grows into a fire" (2 Timothy 1:6 – ICB)

Routines and expectations for all at All Saints' CofE Infant School



<p style="text-align: center;">In our school</p> <ul style="list-style-type: none"> ✓ All staff use a silent signal to gain the attention of the class. Staff raise a hand with an accompanying song (or whistle whilst on duty). When children see and hear this, they should respond by being falling silent stop moving. ✓ Children should be sat/stood facing forwards in their seating space. ✓ Children should face the speaker. ✓ Track the speaker with their eyes ✓ Children should not talk over another person who is talking because this helps all people hear the conversation. Adults can help by reminding children: <i>My turn, your turn, never together.</i> 	<p style="text-align: center;">Wonderful walking: moving <i>calmly</i> around our school</p> <ul style="list-style-type: none"> ✓ Facing forward ✓ Walking in a straight line ✓ Children should hold the hand of their partner and/or handrail. ✓ Children should walk silently when indoors (i.e. within the teaching block and/or hall block). ✓ Adults will need to lead children. ✓ Adults should control the pace when walking. This will be dependent on the age of the children. ✓ Adults need to ensure that only one child from their class goes to the toilet at the same time. ✓ Adults need to supervise children as they move to and from the outside environment.
<p style="text-align: center;">School etiquette: being <i>respectful</i> of others</p> <ul style="list-style-type: none"> ✓ Holding doors open – letting others through a doorway before walking through yourself. ✓ Greeting people politely by saying 'Good Morning' or 'Good Afternoon'. ✓ Using 'please' when asking for something. ✓ Using 'thank you' ✓ Standing aside to let people past ✓ Being mindful of other learners around us by moving quietly in communal areas ✓ Picking up coats and books or stationary that is left lying around ✓ Using good manners in the lunch hall 	<p style="text-align: center;">Playing <i>kindly</i> when outside</p> <ul style="list-style-type: none"> ✓ Treating others with kindness: kind hands, kind feet and kind words. ✓ Demonstrating respect to all peers and staff. ✓ Trying to resolve any disagreements independently ✓ Taking part in the different activities which are available. ✓ Making sure everyone feels included and valued. ✓ Use a 'Five Minute Warning' to prepare for the end of any breaktime (i.e. use the toilets if needed). ✓ Lining up quickly and sensibly as soon as the whistle is blown, staff raise their hands. ✓ Treating our environment and equipment with respect. ✓ Treating others with respect including any creations that they have made ✓ Making sure we stay on the playground, where we can be seen
<p style="text-align: center;">Collective Worship</p> <ul style="list-style-type: none"> ✓ An adult enters first to ensure there is a settled welcome. ✓ A settled welcome is a quiet entrance to the hall, still sitting, facing the front, ready to listen. ✓ Children are dismissed with adults leading the way whilst the remainder in the hall supervise. 	



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Routines and expectations for all at All Saints' CofE Junior School

<p style="text-align: center;">In our school</p> <ul style="list-style-type: none"> ✓ All staff use a silent signal to gain the attention of the class. ✓ Children should be facing forwards in their seating space. ✓ Children track the speaker with their eyes ✓ Children should not talk over another person who is talking because this helps all people hear the conversation. Adults can help by reminding children: <i>My turn, your turn, never together.</i> 	<p style="text-align: center;">Wonderful walking: being <i>ready</i> to respond to instructions</p> <ul style="list-style-type: none"> ✓ Facing forward ✓ Walking in a line ✓ Children should walk calmly and quietly when indoors (adults' model) ✓ Adults will need to lead children when entering and leaving the building ✓ Adults need to ensure that only one child from their class goes to the toilet at the same time.
<p style="text-align: center;">School etiquette: being <i>respectful</i> of others</p> <ul style="list-style-type: none"> ✓ Holding doors open – letting others through a doorway before walking through yourself. ✓ Greeting people politely by saying 'Good Morning' or 'Good Afternoon'. ✓ Using 'please' when asking for something. ✓ Using 'thank you' ✓ Standing aside to let people past ✓ Being mindful of other learners around us by moving quietly in communal areas ✓ Going back to our classrooms as soon as possible ✓ Picking up coats and books or stationary that is left lying around ✓ Using good manners in the lunch hall 	<p style="text-align: center;">Playing <i>kindly</i> when outside</p> <ul style="list-style-type: none"> ✓ Treating others with kindness: kind hands, kind feet, kind words. ✓ Demonstrating respect to all peers and staff. ✓ Trying to resolve any disagreements independently. ✓ Taking part in the different activities which are available. ✓ Making sure everyone feels included and valued. ✓ Treating our environment and equipment with respect. ✓ Treating others with respect including any creations that they have made ✓ Making sure we stay on the playground or field, where we can be seen
<p style="text-align: center;">Collective Worship</p> <ul style="list-style-type: none"> ✓ An adult enters first to ensure there is a settled welcome. ✓ A settled welcome is a quiet entrance to the hall, still sitting, facing the front, ready to listen. ✓ Children are dismissed with adults leading the way whilst the remainder in the hall supervise. 	