



Religious Education Long Term Plan

September 2020 Onwards

KS1: Christianity and Islam

KS2: Christianity, Islam and Hinduism

Derbyshire Agreed Syllabus

Understanding Christianity

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Trips & Visits
	Creation	Incarnation	Multi-Faith	Salvation	God/Gospels	Multi-Faith	Mock Baptism
EYFS	UC Why is the word 'God' so important to Christians?	UC Why is Christmas Special for Christians?	F5 Being Special: Where do we belong? F6 What is special about our world?	UC Why is Easter important to Christians?	F2 Which people are special and why? F1 What stories are special and why?	F3 Which places are special and why? F4 Which times are special and why?	
Year 1	UC Core: Who do Christians say made the world? 1.1 Who is a Christian and what do they believe?	UC Core: Why does Christmas matter to Christians? 1.6 How and why do we celebrate special and sacred times?	1.2 Who is a Muslim and what do they believe? Islam	UC Core: Why does Easter matter to Christians?	UC What do Christians believe God is like?	1.8 How should we care for others and the world, and does it matter? Christianity and Islam	Mock Wedding
Year 2	UC Deeper: Who do Christians say made the world?	UC Deeper: Why does Christmas matter to Christians?	1.5 What makes some places sacred? Church and Mosque	UC Deeper: Why does Easter matter to Christians?	UC What is the good news Christians believe Jesus brings? 1.7 What does it mean to belong to a faith community?	1.4 What can we learn from sacred books? Bible and Qur'an	Mosque visit in Spring 1

Year 3	UC Core: What do Christians learn from the creation story?	UC Core: What is the 'Trinity' and why is it important for Christians?	L2.1 What do different people believe about God? Hinduism and Islam	L2.3 Why is Jesus inspiring to some people? L2.2 Why is the Bible important for Christians today?	UC What kind of world did Jesus want? L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong? Christianity/Islam /Hinduism	
Year 4	UC Deeper: What do Christians learn from the Creation story? UC What is it like to follow God?	UC Deeper: What is the 'Trinity' and why is it important for Christians? L2.4 Why do people pray?	L2.4 Why do people pray? L2.5 Why are festivals important to religious communities? Christianity/Islam /Hinduism Holi festival	UC Deeper Why do Christians call the day Jesus died, 'Good Friday'?	UC When Jesus left, what was the impact of Pentecost?	L2.6 Why do some people think life is a journey? What significant experiences mark this? Christianity/Islam /Hinduism	Mandir visit in Spring 1/Summer 2
Year 5	UC Core: Creation and Science: Conflicting or complementary? U2.2 What would Jesus do?	UC Core: Was Jesus the Messiah? UC What kind of king was Jesus?	U2.5 Is it better to express your religion in arts and architecture or charity and generosity? Christianity/Islam /Hinduism	UC What did Jesus do to save human beings?	UC What does it mean if God is holy and loving?	U2.3 What do religions say to people when life gets hard? Christianity/Islam /Hinduism	
Year 6	UC Deeper: Creation and Science: Conflicting or complementary? U2.1 Why do some people believe God exists?	UC Deeper: Was Jesus the Messiah? UC How can following God bring freedom and Justice?	U2.4 If God is everywhere, why go to a place of Worship? Christianity/Islam /Hinduism	UC What difference does the resurrection make for Christians?	U2.8 What difference does it make to believe in Ahimsa, Grace and Ummah? Christianity/Islam /Hinduism	U2.6 What does it mean to be a Muslim in Britain today?	Derby Cathedral

