



# All Saints'

*family, faith, flourish*

In our third parents' forums, held during and after the school day at both the Infant and Junior site, parents worked with Mrs. Lee (All Saints' Deputy Head) and Mr. O'Connell (All Saints' Headteacher) to review an area which we have been working to improve (reporting).

We also considered two areas identified in the latest parent survey: how can we improve homework provision and how do we prevent bullying?

## Friendship, tolerance and respect at All Saints' C.E. Federation

What All Saints' currently does well 😊	What could be strengthened
The children build on their independence at KS2	Parents aren't sure what PSHE means. What is explicitly taught?
Interaction with staff and parents at the Juniors is better and has improved.	No parents were sure how either school teaches the children about relationships.
A previous residential in Year 4 had been successful and had helped the children mix with other children in their year group	Some children don't have the opportunity to talk about how they feel.
The children can talk about the values being promoted in daily Collective Worship.	It sometimes feels that the Junior school is not as homely at first.
	Children mix at the Infants and feel ownership of their classes because of the colours that they are named. They are seen much more as a year group rather than individual classes.
	However, the Junior classes are named by teachers and if a teacher isn't here, there is no identity.
	Both schools could explicitly teach how to get on and fall out.
	Both schools could explicitly teach through circle time – nature vs nurture.
	We need to work on team building as a year group not as separate classes.

## Homework at All Saints' C.E. Federation

What All Saints' currently does well 😊	What could be strengthened
Literacy homework seems better than the maths	Sometimes children have a lot of simple homework and they sit for ages but not seem to learn very much

The children enjoy 'My Maths'	Spelling homework feels a bit stressful because there is a shorter amount of time to learn words.
Rewards work well	Variety of homework
Parents liked that the work is in a Homework book so that it is marked and feedback is positive and shared.	There is not a lot of consistency across the school or year groups.
Homework is better when it links to current learning	Sharing information through class newsletters would be beneficial.
Spelling homework works best when the child is practising words that they understand the pattern	Inconsistencies in homework – is it set? Isn't it set?
Project homework is always really exciting and the children enjoy getting stuck into it	

### Termly report card introduced last term

What we like about the report format 😊	What could be strengthened
Like the detail and the grading	Additional information – parents would like to see additional information about other areas of the curriculum
Like the idea that parents would be consulted beforehand if there was a concern	Could we add the child's best achievement this term?
Like the thought of getting report cards from the school	Could children rate themselves?
Liked the reading bands on the back	Children comments – tick sheet
Liked the Early Years format	Parent feedback
Liked the idea that we will have opportunities to report across the year.	Parents would like extra information – common exception words - HFW
<p>A later parents' evening was beneficial as it felt like the teacher had developed accurate understanding of children's strengths and needs:</p> <p>Aut 1: Meet the Teacher  Aut 2: Report Card and Parents' Evening  Spr 1: No reporting  Spr 2: Report Card and Parents' Evening  Sum 1:  Sum 2: End of Year Report and Meet the Teacher</p>	