

Modern Foreign Language

	Year 1 International Speaker	Year 2 International Speaker	Year 3 International Speaker	Year 4 International Speaker	Year 5 International Speaker	Year 6 International Speaker
National Curriculum	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English <p>The starred (*) content above will not be applicable to ancient languages.</p>					
Progression and Assessment Criteria	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> Celebrate and share community languages. Join in with songs and rhymes. Respond to a simple command. Answer with a single word. Answer with a short phrase. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read and understand single words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write single words correctly. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> Join in with songs and rhymes. Respond to a simple command. Answer with a single word. Answer with a short phrase. Ask an appropriate question. Name people, places and objects. Use set phrases. Choose the right word to complete a phrase. Choose the right word to complete a short sentence. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read and understand single words. Read and understand short phrases. Use simple dictionaries to find the meaning of words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write single words correctly. Label a picture. Copy a simple word or phrase. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> Name and describe people. Name and describe a place. Name and describe an object. Have a short conversation saying 2-3 things. Give a response using a short phrase. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read and understand a short passage using familiar language. Explain the main points in a short passage. Read a passage independently. Use a bilingual dictionary or glossary to look up new words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write phrases from memory. Write 2-3 short sentences on a familiar topic. Say what I like/dislike about a familiar topic. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> Have a short conversation saying 3-4 things. Starting to speak in sentences. Start using my knowledge of grammar to correct my speech. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read and understand a short story or factual text. Use the context to work out unfamiliar words. Use a bilingual dictionary or glossary to look up new words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write a paragraph of 3-4 sentences. Use a bilingual dictionary or glossary to look up new words to use in my writing. 	<p><u>Spoken language</u></p> <ul style="list-style-type: none"> Hold a simple conversation with at least 4 exchanges. Use my knowledge of grammar to speak correctly. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read and understand a short story or factual text and note the main points. Use the context to work out unfamiliar words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write a paragraph of at least 5 sentences. Substitute words and phrases. Use a bilingual dictionary or glossary to improve my writing. 	